Year Two
Learning Area 26
Campbell Primary School
2015

Teachers:
Mrs Janelle Gray (M, T and Wednesday odd weeks)
Mrs Sarah Adams (Th, F and Wednesday even weeks)

Our email contact
Janelle.Gray@education.wa.edu.au
Sarah.Adams@education.wa.edu.au

School website:  www.campbellprimaryschool.wa.edu.au/
We would like to welcome you and your child to Year 2, LA 26. We look forward to the year ahead.

Teaching Philosophy

Supports what is recommended by the Department of Education and embraces the principles of best practice outlined in the Australian Curriculum.

- an encompassing view of the curriculum
- an explicit acknowledgement of core values
- inclusivity
- flexibility
- a developmental approach
- collaboration and partnerships

Students will be catered for according to specific needs

Respect, responsibility and friendliness were discussed at the beginning of the year in order to establish a set of class rules. Rights and responsibilities of students are displayed, modelled and reinforced in the classroom. All behaviour management is based on these in conjunction with the Restorative Practice model.

Class rules, Rewards and Consequences

We promise to show RESPECT to everyone.
We promise to always be RESPONSIBLE.
We promise to show FRIENDLINESS to everyone.

Positive Reinforcements

During the year we may use a variety of different incentives to encourage positive behaviour, these may include raffles, stones in the jar, name under the happy face.

In addition to this:  
- Verbal Praise
- Stamps and stickers
- Sharing work with other classes/teachers/administration

Consequences

Across Campbell Primary School in 2015 teachers will be managing student behaviour using a “Tracking Book.”

When children choose to continue negative behaviour the following consequences will be implemented and noted in the tracking book.

General Warning to give children the opportunity to ‘change their behaviour.’

1st  Verbal Warning
2nd   Time out in the class room
3rd   Time out in a Buddy class (parent contact)
4th   Red slip/Time out with admin – parent contact
RESTORATIVE PRACTICES

The aim of Restorative Practices is to encourage the use of restorative approaches to manage conflict and tension, by focusing upon repairing harm and strengthening relationships. Discussions with students are based on two sets of restorative questions. Our goal in using this process is to teach students to make responsible choices and follow frameworks of responsible and acceptable behaviour within both the classroom and the playground.

**Restorative Questions**

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

**Collaboration across Year 2**

All Year 2 teachers meet once a week to plan lessons and programs, this ensures Year 2 children are given the same opportunities to meet the required outcomes. Please refer to the attached timetable for a more detailed view of our Weekly Learning Program.

**School Focus Areas**

- English
- Mathematics
- Science
- History

**LA 26 Specialist Days**

- Tuesday – Science
- Wednesday – Art, Music & Library
- Friday – Dance and Slinky Apple

**Homework**

We believe homework is valuable to help develop independent learning and to assists in the revision and extension of class work. In LA 26 homework will consist of:

- Home Reading
- Spelling Term Two
- Completion of any unfinished work.
- Individual basis as needed

Homework will be monitored by the class teachers and if required communication will be made via school diaries or telephone.

**Diaries**

It is expected that students will use their diaries regularly to record homework, birthdays and class notices.
Parent Help
We enjoy having parents in the classroom helping with different jobs. There will be different opportunities to assist and we put notices on the window to advise you of these times.

Morning Fitness
Our morning fitness programme runs four mornings a week, Tuesday - Friday from 8.40 am to 8.55am. The children participate in 15 minute sessions designed to increase their heart rate and fitness. The programme has been designed by our Phys Ed specialists and will run all year, weather permitting.

Absences
It is the responsibility of parents/carers to inform the school when their child is absent. You can SMS the school on 0407 996 173 or call 9456 8300 to advise of an absence. Please be aware children are deemed at Educational Risk if they are absent for more than 5 days per term.

Late Arrivals
If students have not arrived by the 8.40 siren they are considered late. These students will not be accepted into class without a late pass from the office. This pass then must be signed at home and returned the next day.

Before School Responsibility
We kindly ask that you do not wait outside the classroom if you arrive before 8.25am. Students and parents are to remain in the main boulevard until 8.25am. Once children arrive in the class they need to mentally prepare for the day ahead. Once children arrive in the classroom they have the responsibility to organise themselves for the day. This includes changing their home reader if needed, putting their diary on the teacher’s desk for checking and complete the set morning work.

Valuables
We understand children may be required to bring mobile phones to school. When this is the case children are required to bring a note from home giving permission. Mobile phones are to be given to the class teacher upon arrival and they will be handed out at the end of the day. Children will not have access to their phones during school hours. We ask that no valuables are brought to school this includes toys, jewellery and electronic devices.

Hats
Please ensure your child has a wide brimmed hat to wear daily as the school implements a year round No Hat No Play policy.
Crunch and Sip
Children are encouraged to have brain food and a water bottle in the classroom each day. Brain food consists of healthy bite size food, for example, cut up fruit or vegetables. Please ensure the brain food is in a small container and is not messy when eaten.

Medicines
When a child requires prescription medication it needs to be administered by a member of the administration team and therefore must be directed to the office. Teachers will not be administering medicines.

Remember Campbell Primary School is a **NUT FREE ZONE**
We are asking parents to avoid all nuts and the use of nut based spreads in the provision of snacks and lunches to students at the school. This means avoiding peanut paste, hazelnut spread and bags of nuts. It does not include muesli bars.

Canteen:
Orders can be made online or at the canteen before school. Please make sure the correct LA and teacher name(s) are inputted into your account, this will ensure your child’s lunch is delivered to the correct classroom.

Days to Remember
**ASSEMBLY ITEM IS TERM 2: FRIDAY JUNE 12th**
Friday 27th February – Pupil Free Day (children do not attend school)
Monday 2nd March – Public Holiday
Thursday 2nd April – Last Day of Term One

Assemblies
Assemblies commence at approximately 8.50 and are held every fortnight (please refer to a Term Planner for a more precise overview of the dates). When your child will be receiving a merit certificate we will make phone contact with you.

Parent Interviews
Please feel free to contact either teacher if you wish to make an appointment time to discuss any concerns or issues.
Janelle is available via appointment Monday, Tuesday, Wednesday
Sarah is available via appointment Thursdays and Fridays.

This year our Administration Team has direct responsibility for Learning Teams. The Assistant Principal contact is Rebecca Coslani.

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