Concepts of Print!

I am learning all these things:

• The parts of a book - front, back, spine, barcode, pages, text, words, sentences, pictures (illustrations), title, author & illustrator
• How to care for books.
• How to use a book - where is a good place to read, turning pages (carefully), reading left to right and sweeping back, starting at the beginning, predicting by using picture clues.
• Where to store books and how to put them on the shelf.
• About stories - characters, feelings, actions, problems, solutions.
• The difference between fiction (stories/narrative) & non-fiction (information).
We use Peggy Lego language of whole body and sensory pre-writing exercises to explicitly teach directionality and formations before giving students opportunities to hold the pencil correctly, use an appropriate posture, and complete the writing pattern on paper using verbal cues. “Up and over, down and under” “Over the hill and down, under the bridge”