PARENT INFORMATION
LEARNING AREA 10
2015
MR GRAHAM NOWELL

HELLO AND WELCOME

I would just like to take this opportunity to establish an effective line of communication with you and let you know about some of the important policies and procedures that will be incorporated into the day to day running of L.A. 10.

It is my belief that a positive, productive and happy relationship between student, parent and teacher is essential in order to establish a working environment whereby student outcomes are maximized. I see each child as an individual and endeavour to develop within each child the desire to learn and the opportunity to experience success by creating a happy, secure and safe learning environment that generates increased peer support and stimulates improved emotional well-being.

Class Theme and Curriculum

In Reading students will be developing literacy skills by engaging in cooperative reading group activities, guided reading sessions and explicit teaching situations that focus on developing reading comprehension and reading processes and strategies. Writing will focus on a generic approach allowing students to link their reading experiences to the genres of Writing. The Sound Waves Spelling programme will support students writing by incorporating a phonics based approach to spelling, at their ability level.

Maths will be conducted in ability level groups that support the needs of students at their level. Once skills and concepts are mastered, open ended tasks will allow students to extend themselves and show how they can apply these skills and concepts. Small group explicit teaching and modeling will be necessary to introduce, revise or practise particular skills and concepts.

In Society and Environment students will look at Aboriginal culture, early exploration and The First Fleet in History and later begin comparing climatic zones in Africa and South America to Australia in Geography. They will also undertake a variety of learning activities relating to these themes that focus on developing successful research skills.

In Science students will undertake a range of activities and investigations, based around the topics, "The Life Cycle of Plants" and "Forces" in semester one. Students will develop their investigation skills within the context of these topics.
Please be aware that Campbell Primary School also offers students a range of specialist learning programmes in Year Four including Music, Physical Education, Art and Science.

Collaboration and cooperative planning and assessment occurs across the Year 4 team to ensure maximum benefits to student learning.

**Assessment - Reporting to Parents**

Term 1 - Parent/Teacher Meeting  
Term 2 - A formal report and parent interview.  
Term 3 - Parent participation days.  
Term 4 - Formal report.

**Homework**

In order to help develop basic number, reading and spelling skills students are asked to work towards completing the following tasks at home.

1. Nightly Reading with a text of choice for 20 minutes three times weekly.

2. Spelling Journal words must be tested three times a week either using the Look, Cover, Say, Write, Check method or partner test method.

3. Any unfinished class work that results from lack of student application will be sent home as homework.

4. Times Tables Practice using a variety of strategies to commit them to memory.

It is vital students use their student diaries to record any homework activities and due dates and parents/guardians sign these as regularly as possible. This diary also serves as an effective means of communication between you and I. Please check student diaries as regularly as possible. It is recommended that students engage in up to 4 x 20 minutes sessions of homework weekly.

**Class Rules and Behaviour (Student Generated)**

1. Always walk in the classroom.
2. Keep your hands and feet to yourself.
3. Treat others with courtesy and respect.
4. Look after our learning area.
5. Raise your hand to speak.
6. Listen when others are speaking.
7. Follow all instructions carefully.
8. Respect other people’s property.
9. Always try your hardest.

These rules were generated by the students themselves in order to ensure a safe, organised and friendly learning environment and to help support the School Rules as a whole.
Rewards

1. Praise from teacher.
2. Free time for extension activities or computer activities.
3. Group Points / Raffle Tickets
4. Honour Certificates.
5. Stickers.
6. Chance to show your favourite teacher your great work.
7. Help out in other classrooms
8. Bank Account Incentive Scheme

Consequences

These consequences will apply after initial verbal warnings;
1. 1st Warning - Friendly verbal
2. 2nd Warning - Formal Recorded Warning
3. 3rd Warning - 15 minutes think time in class and classroom time out at the rear of the class. Parents informed.
4. 4th Warning - Students are sent to behavior buddy class for 30 mins. Parents informed.
5. 5th warning - Students are sent to the office and parents informed by administration or class teacher
6. A Behaviour Tracking Book is in place for all middle school students where details of all incidents are kept for later referral.

Restorative Practice
Campbell Primary School is implementing a whole school approach to conflict resolution that involves students identifying their mistakes, assessing the impact of these mistakes on others and identifying what they need to do to make restitution after these mistakes have been made. All staff will take students through this process in classrooms and in the playground when behaviour issues arise.

Before School Expectations

A reminder that students who arrive before 8:25 A.M. must remain in the boulevard area, outside the library and be sitting down to ensure some form of supervision by passing teachers preparing for the day.

Specialist Timetable

Monday:  SCIENCE 11:15-12:15
          ART 12:50-1:50 (Art Shirt)

Tuesday:  PHYS ED 11:15-12:15 (Hat and Drink Bottle)
Wednesday: MUSIC 11:15-12:15 (Recorder)
         LIBRARY 2:00-2:20 (Library Bag)

I am available during these times if you would like to book an appointment to meet. I am also available most days before and after school if you let me know in advance. The Admin Leader for Year 4 is Trevor Williams.
General Reminders

- Campbell Primary School is a no nut school.
- Campbell Primary School encourages students to bring Crunch and Sip daily.
- Campbell Primary endorses no hat, no play at recess and lunch.
- Late students must report to the office.
- Only office staff may administer medication.
- Students who bring mobile phones to school must deliver a note with permission to teachers and hand in their mobile to the class teacher for the duration of the school day.
- Mathletics passwords will be available for students to access at home.

I am looking forward to a great year. Thank you for your support.

Graham Nowell