LA 18

Year 5

Teachers
Kylie Avery (Mon-Wed) Anne Doyle (Th-Fri)

Email contact:
Kylie.Salamon@education.wa.edu.au
Anne.Doyle@education.wa.edu.au

Parent Information
Meet Mrs Avery

I have been teaching since 2001 and became a Senior Teacher in 2010. I began my teaching career in Kalgoorlie and by 2004 I was at Campbell Primary School. Throughout my career I have taught a wide range of year levels and have also taught PEAC. My specialist training includes Visual Arts, Gifted and Talented Education and History.

I aim to create a friendly, warm learning environment where students are encouraged to take risks and meet challenges. I encourage students to work together to pose questions, investigate, and to generate solutions to problems. In LA 18 your child will actively use ICT to enhance their learning and prepare them for the world that is the 21st Century. It is my aim to develop in all students a lifelong love for learning.

It is my pleasure to welcome you to LA 18 and I look forward to a fabulous 2015.

Meet Mrs Doyle

I consider it a great privilege to be actively involved in the education of children and my teaching career has taken me through many years of doing just that. I have been at Campbell Primary since 2004 and my roles here as a Level 3 Classroom Teacher have explored many different avenues, most of which have been as a classroom teacher. I have also become involved in Partnerships with Parents, Gifted and Talented education and supporting other teachers by taking aspects of the curriculum within their classrooms.

In the later years I have enjoyed part time status so that I can completely embrace aspects of family life which include the joy of being a grandparent.

It is my aim to have your child face all elements of their school day with motivation and enthusiasm and know that they will be nurtured and challenged in a welcoming environment. I particularly foster risk taking so that each child feels comfortable to have a go and actively engage in rethinking a variety of strategies to assist them to set and work towards realistic goals both as an individual and as a team member of our year five classroom. I also look forward to working in partnership with you as parents, on your child’s journey this year.

Education Assistants

We also have a number of Education Assistants working in LA 18. We are thrilled to have Mrs Montemayor, Mrs Browne and Mrs Munro working with us this year.
Homework

Students have a **Spelling activity** to complete each night. It is expected that students will complete any **unfinished/missed class work** at home. Those who participate in extra programs such as IMMS will be asked to **catch up on what they have missed** at home. There may be also **incidental tasks**, relevant to our class topic and different aspects of **research projects** will also take place at home. (All projects come with a specific set of guidelines for preparation and assessment.) It is further expected that students will **read their own books** selected from the library each week and continue to **practise their times tables**. **Homework will always have a clear purpose and due date.**.

Class Website

Our class page is available via the Campbell Primary School Website. The website is a fantastic way to keep up to date with the many happenings of our school. Details of excursions etc can also be found here as well as the happenings of our classroom!

Mathletics

Students each have a unique sign on and password to allow them to access the Mathletics website at home. Tasks in line with class content will be set regularly for students to complete and progress will be monitored.

Medication

Please ensure all information in regards to medication is up to date and stored in the front office. Teachers cannot administer medication of any kind.

Absences

Please send a note to school with your child explaining any absences. Advance notice is appreciated where possible.

School SMS number : 0407 996 173

iPads

Year 5 students will be using iPads this year to enhance their learning. A set of guidelines for appropriate use of iPads has been provided to students. Students will be expected to follow these procedures at all times to maximise the effectiveness of their iPad.
No Nuts

Please remember that this is a NO NUT school. Any foods containing nut products **must** stay home.

Brain Food

Students will be permitted to keep ‘brain food’ on their tables throughout the morning session (provided this does not disrupt them working!)

Please provide your child with a piece of fruit or cut up vegetables. Roll ups, crisps etc will **not** be permitted during this time.

Arrivals

Students who arrive at school before **8:25am** must wait in the boulevard. No students are permitted around the buildings until this time.

Late Arrivals

Once the siren has sounded at 8:40am, students not in class are considered late. These students will not be accepted into class without a late pass from the office. This pass then must be signed at home and returned the next day.

Uniforms

Please ensure your child arrives at school wearing appropriate attire including full school uniform, suitable footwear and long hair (including long fringes) is tied back.

Make up, nail polish and excessive jewellery are **NOT** permitted.

A broad brim hat is required by students for all outdoor activities. Hats are available for purchase in the office. Campbell enforces a strict ‘no hat no play’ policy.

Diaries

It is expected that students will use their diaries regularly to record homework and class notices. Please monitor your child’s diary and sign **once a week**. Diary use will be monitored in class and checked every **Monday** for parent signatures. Diaries are also used as a communication tool between teachers and students.

Mobile Phones

Mobile phones will be collected switched off before school. Students will not have access to mobile phones until after school. Students must provide a letter of permission from parents to accompany the phone.
Consequences for Inappropriate Behaviour in LA 18

Student behaviour is monitored through our traffic light system.

**GREEN**: Expected classroom behaviour.

**Orange**: Formal warning.

**Red**: Parent notification through diary and record in class tracking book.

*Superstar*: Students may move to superstar for a variety of reasons such as working quietly, completing homework, excellent work standards etc. Students receive a ticket in the weekly class raffle for a prize.

Students who continue to be disruptive once they are on ‘red’ will complete a formalised Behaviour Reflection sheet in a Buddy Class. This sheet will be sent home for you to see, sign and return to school the next day. Further disruptions will see students sent to the Administration. Mr Trevor Williams is the Administration contact for Year 5.

The tracking book provides a record of inappropriate behaviour and follows the students to specialist classes. Unfortunately, students whose names appear in the class tracking book five times during the week or more are ineligible to win the class raffle.

Students have developed their own set of class rules to follow which can be found on our class website. A copy is included for your perusal. All behaviour management is based on these rules.

All consequences are designed to encourage students to reflect on their behaviour and to provide assistance in making positive choices. This is line with Campbell’s Restorative Practice approach. This approach allows students to be heard and encourages them to work together to ‘make it right’.
Specialist Days LA 18

Physical Education: Monday with Mrs Gill
Library: Monday with Mrs Avery
Music: Monday with Miss Almeida
Science: Wednesday with Mrs Raphael
Art: Friday with Mrs Musca

Timetable
A copy of our class timetable can be found on the website. Students have a copy inside their diaries. A copy is also included for your information. Please understand that although we endeavour to follow the timetable, there are occasions where changes are made and your flexibility and understanding is appreciated.

Teacher Collaboration
Year 5 teachers meet regularly to plan and discuss progress across the entire group of students. This ensures consistency across the year level not only in what students are learning, but in assessment practices.

Reading
This term students will be reading ‘Finders Keepers’ by Emily Rodda and participating in a number of activities including discussion groups, shared readings and preparing written responses. They will also be exploring non-fiction texts during Guided Reading sessions.

Humanities
Students will be learning about The Australian Colonies and exploring why the British decided to settle the Swan River as well as the early days of the colony. Students will also be studying Geography this year.

Health
This year students will cover aspects of Social and Emotional and Physical and Community Health within this program. Included are our school virtues and elements of the Bounce Back Program. Core Values, Drug Education, Safety on Wheels, Cyber Safety, Body Image, Protective behaviours and Puberty Education are other content areas within this program. Information will be available to parents prior to some topics being introduced. Please direct any questions to Mrs Doyle.

Fitness/Sport
Students will continue participate in a Fitness programme. This will also mark their first year participating in Senior Sport on Friday afternoons. To avoid injury and to increase the ease of participation, please ensure your child is wearing suitable shoes for sport and that they have their hat and water bottle.
Assemblies & Merit Awards

By the time we meet LA 18 & 19 will have already performed their item. We hope you enjoyed it.

This year, Assemblies continue to be held Friday morning commencing at 850am. You will be notified when your child is receiving a merit award. All students will receive a merit award in 2015.

Fostering Independence

Now that your child is a Year 5 and considered a senior student, we will begin to encourage a greater sense of independence and responsibility. We will expect them to prepare themselves at school in the morning and to take responsibility for themselves, their property and their actions.

While we encourage parents to support learning at home, it is important that students are responsible for completing homework assignments. If home tasks are unable to be completed by the due date, we would encourage students to negotiate this beforehand, rather than on the day work is due.

If there are any issues or concerns, please make an appointment as the mornings before school can be inappropriate as other students are present. Urgent matters can be discussed with Mr Williams in the Administration.

Making an appointment ensures maximum opportunity to discuss your child’s progress.

We look forward to working with you to ensure your child has a successful year in LA 18.