Parent Information
LA23 Year 2
Miss Cheveralls/Mrs Gray

We have had a very smooth transition into year two with students settling well into the learning program. Miss Cheveralls will be working a 9 day fortnight with Mrs Gray responsible for teaching LA23 every second Friday.

**Specialist Times:**

**Wednesday:** Art (11.00-12.00pm)
**Thursday:** Phys Ed.(11.00 – 12.00pm), Science (12.00-1.00pm)
**Friday:** Music (9.40 - 10.40am)

**Library Book Exchange:** Thursday (2.10 – 2.30pm)
Please ensure your child has their library bag at school every Thursday. Damaged books will incur a replacement fee.

**Assemblies:** Every second Friday from 8.50am
Please refer to the Term planner. Parents will be informed via a phone or text message.

**School times:** School starts at 8.40am. Doors open at 8.25am. Students and parents are asked to congregate in the boulevard near administration before school and move to class at 8.25am.

**Before School routine:**
It is important that your child arrives around 8.40am so that they have time to prepare for the day. Students need this time to exchange their reading book and have their reading signers checked.

We would like to begin a reading roster for interested parents and carers. This will take place from 8.25 until 9.00am each day. If you would like to be involved, please let Miss Cheveralls know asap. Thanks!!
**Student Release:**
If you need to collect your child early, please pass by the office first to receive a student release card.

**Homework:**
Homework will involve reading to/with a parent for 10 mins each night. Reading should be an enjoyable and purposeful experience where students have an opportunity to connect with the text with the aim to develop a life-long love of reading. To make reading homework purposeful we recommend that parents spend time discussing the text, asking questions, making connections and supporting their child with reading/word attack strategies.

Reading texts should allow students to read fluently, however they should contain a few challenging words per page. If parents feel that the texts are either too easy or too difficult, or they are not engaging to the child, please attach a note to their home reading signer and the teacher(s) will attend to this.

There will be other homework included, such as spelling and mathematics. Parents will be notified through a class note when this is introduced.

We recommend students develop a regular routine for homework. Please organise a time and place for your child to complete their homework. (no TV, electronic devices or distractions) Parents are asked to supervise their child’s homework.

**Crunch & Sip:** Each day at 10am and 12 noon, students stop work for 5 minutes to eat fruit and veg and drink water. Please provide some cut up fruit or vegetables in a small container, to be placed on their desk in the morning. Large apples prove to be messy and take a long time to eat, so please cut it up. We have introduced a second timeslot at 12noon, because students are finding the two hour block before lunch (1pm) quite long.

**No hat, no play policy:** Students are required to wear their broad-brimmed hat at all times when outside in the sun. If they don’t have a hat, they are to stay in the shade. (Please write your child’s name inside their hat)

**Parent Helpers:** Parents are welcome to help out with reading and writing support at any time. There will also be opportunities for parents to help with specific activities throughout the year.

**Highway Heroes**
This year all classes are launching into a new social and emotional learning program called Highway Heroes. Highway Heroes aims to develop children’s proactive skills (e.g. forming friendships, thought/mood management) and reactive skills (e.g. dealing with play refusals, friendship difficulties, teasing and bullying) through the
use of tools, resources and activities. It also deals with ways to support their learning behaviours such as organizing their time, persisting through tough work and staying motivated and focused during lessons. Information will be sent home as students learn new skills so they can share how they are working on being a Highway Hero.

**Parent/teacher communication**
Communication is the key to a successful partnership. If you have any concerns regarding your child, please feel free to contact me. I am more than happy to meet with parents before or after school. Please see me or call the school to arrange a suitable time. Remember that we are all working towards the same goal: the education of your child.

**Behaviour Management**
Positive behaviours in the classroom are always reinforced in various forms including rewards. Our classroom reward system will vary throughout the year in accordance with our class theme and the learning needs of students.

The behaviour management policy that will take place in LA23 is outlined below:

**Friendly warning 1:** Students receive a friendly warning which gives them an opportunity to adjust their behaviour.

**Warning 2:** Think Spot (Time-out) Student puts their name on the chart in the classroom. They sit in time-out for 5-10 minutes (teacher discretion). They enter information into the tracking book.

**Warning 3:** Partner Room: Student is removed from the classroom and sent to a partner room for a period of time (teacher discretion). This is entered into the tracking and parents are notified.

**Warning 4: Red Slip / Sent to the Administration**: Students will be withdrawn from the classroom for the rest of the day and spend the time under the supervision of Administration. Parents will be contacted for a meeting.

If there is a serious incident such as swearing, biting or hitting, the student will receive a Red Slip and sent directly to the office. Parents will be informed.

Each day is a new start and consequences are not carried over from day to day. If however behaviours are negative and are continuing, we will contact parents for an interview.

Please check your child’s diary each day for notes or information regarding behaviour issues.

**We are an ‘Allergy Aware’ School:** We have a number of students at Campbell Primary School with severe nut allergies. We ask that you avoid giving your child foods that contain nuts.

Thank-you for attending LA 23’s Parent information session.
My email address is brenda_cheveralls@education.wa.edu.au