Welcome parents and children to Pre Primary at Campbell Primary School. We hope this will be a happy and rewarding time for you and your child in your association with our school.

The Pre Primary Programme

The Pre Primary programme is designed to meet the individual needs of the students and considers individual children’s development. Activities encourage children’s autonomy, intellectual risk taking, responsibility and control of learning. A variety of strategies will be used including explicit approaches with whole class, small group and individual encounters in order to achieve planned outcomes. Purposeful play is a powerful medium for learning.

Children need and will be given opportunities to choose from a wide variety of activities, materials and equipment that will stimulate, challenge and involve them in interesting tasks.

Experiences that we plan for the children will be open ended so that they can explore, create, change, build, construct, destruct, discover and investigate for themselves.

Principles and Outcomes to be achieved are set out in the Curriculum Guidelines, Australian Curriculum and Early Years Learning Framework.

These documents outline what children should know, understand, value and be able to do at their own level of development. Both the Curriculum Guidelines and the Australian Curriculum address outcomes across eight learning areas, including English, Mathematics, Health and Physical Education, Science, Social Sciences, Languages other than English, Technology and Enterprise and The Arts. Campbell Primary School offers a wide variety of information sessions on all aspects of children’s development and learning and we encourage all parents to attend these sessions. Sessions are advertised through the school newsletter. In the meantime if you have any queries please don’t hesitate to speak to your class teacher or Mandy Ward (Assistant Principal Curriculum).

What Your Child Will Learn

During the time at Pre Primary we will aim to provide opportunities for your child to:

- Achieve the learning outcomes and values as outlined in the Curriculum Guidelines, Australian Curriculum and Early Years Learning Framework.
- Express themselves.
- Make friends and socialise in groups.
- Help each other and to respect others’ rights.
- Learn to appreciate others’ feelings, to accept good and bad feelings.
- Encourage self creativity and expression.
- Further develop self-confidence, independence and to give them a sense of achievement in everything they do.
- Learn to be more independent.
- Learn to interact with other adults.
- Learn to interact with small and large groups of children.
- Learn to share and co-operate.
- Learn to take turns.
- Learn simple rules and routines.
- Learn to complete a task or activity.
- Learn to listen.
- Learn to question and answer.
- Learn to make choices.
- Learn to be independent, but not afraid to ask for help.
- Learn to share their family and experiences with others.
- Learn many skills and concepts and be exposed to an environment rich in language and mathematical experiences.

Parent Responsibilities

- Keep in regular contact by making appointment times with the class teacher on matters concerning your child’s development.
- Assist with parent help roster whenever possible. We love to have parents on roster and so do the children.
- Notify the teacher if your child is receiving ongoing therapy from another professional eg: Speech Pathologist and provide copies of any reports associated with this.
- Participate in classroom activities, busy-bees and whole school activities.
• Consider joining the school P & C as the Pre Primary programme benefits from their activities.
• Situations in the home have a great influence on the children. Please notify the teacher of any changes to the normal routine (eg. a parent in hospital).
• Ensure that the School Administration and teacher is notified of any changes to telephone numbers and addresses or emergency contact people as they occur.
• Accompany your child to and from the Pre Primary classroom.
• Inform the School Administration and class teacher of any ongoing illness or allergies and complete necessary documentation.
• Provide a written note to the teacher before or after a child’s absence.
• Advise the School Administration and class teacher of before or after school care and complete necessary documentation.

Parent Involvement

Parent involvement provides continuity for the child between home and Pre Primary, therefore parents are encouraged to participate and assist in the Pre Primary in whatever capacity they are able. A volunteer roster for parent help during Pre Primary sessions will be displayed on the noticeboard at the beginning of the school year.

Please write your name against a date(s) that suits you. Your child loves you to be involved and in this way you can be a part of the learning experiences we provide in the Pre Primary; however we do understand that this is not always possible if both parents work. Remember grandparents and other family members are also welcome to come on roster. We would prefer that younger siblings do not attend the session, so that you can enjoy the time with your child. However if you are unable to find alternative care, please be mindful that the younger child is the sole responsibility of the parent.

If you have a special skill or talent that you would like to share with the children, for example, carpentry, story telling, playing a musical instrument or speaking another language, let us know and we can arrange a suitable time and date for you to come to the Pre Primary.

Delivering and Collecting Children

Children must be left in the care of a staff member and under no circumstances are they to be left to enter the Pre Primary classroom alone. Children will not be released at pick up time until an authorised adult comes to the classroom door. Parents are asked to please be punctual when dropping off and collecting children as it helps them develop a sense of security and trust and avoids the chance of tears. Please notify us in writing if someone other than yourself is to pick up your child. If that other adult is unknown to staff we may ask for identification, e.g. drivers’ licence.

Please note: Older siblings are not permitted to collect children from Pre Primary under any circumstances. If you are unavoidably late please telephone staff on 9456 8300 so that we can reassure your child.

Unless there is a Restraining Order or a Sole Custody Order from the Family Court or other legal requirements, we are unable to refuse the legal parent or guardian the right to access the child. The school must be shown the original document so a copy can be made.

Please note that if you are picking up your child earlier than the normal close time they need to be signed out at the main office.

Day care carers are expected to adhere to the drop off and pick up procedures in your absence. Please remind them of their duty of care obligations and expectations.

What to Bring to Pre Primary

• A child’s carry bag or backpack containing a change of clothes, in case of accidents. The bag needs to be easily managed by the child and large enough to hold the reading file and other ‘treasures’ that will come home. Please ensure all bags are CLEARLY NAMED.
• A Campbell Primary School bucket hat (as per our Health Policy/Sunsmart status), that will remain at school clearly named. (Hats are available from the School Administration) School policy is “NO Hat - NO Play” therefore children without bucket hats will not be permitted to play in the sunshine. If you wish your child to use sunscreen, please apply it before they come to each session.
• A container of cut up fruit for morning tea in a labelled container and a packed lunch (for example: sandwich, drink and one piece of fruit). Parents are encouraged to support the school health policy by providing a healthy lunch for their child.
• Drink bottle containing water only. Please label this bottle clearly.
• Library bag clearly labelled.
• Sneakers or sandals. No slip-ons please.
• Personal Item Usage List requirements to be brought to school on the first day in a plastic bag with your child’s name clearly marked on the front of the bag.

Paint On Clothing

Many of our activities are messy and the children often get their clothes dirty despite the use of painting aprons. Most of the paint we use comes out in COLD water. DO NOT USE STAIN REMOVING SPRAYS OR HOT WATER AS THEY CAN SET THE PAINT. Painting aprons are provided by the Pre Primary.

Illness and Accidents

Children who are ill must not attend Pre Primary. A child who is not well can become very distressed when in a group situation. It will also help curb the spread of infection to other children and staff. Please keep your child at home if he/she is suffering any of the following:

- Fever.
- Head lice.
- Nose/ear/eye discharge.
- Weeping sores.
- Diarrhoea.
- Vomiting, or has vomited within the last twelve (12) hours.
- Any signs of infectious diseases i.e. chicken pox, influenza, mumps, rubella, trachoma, measles, ringworm, school sores, or whooping cough.

Morning Tea Crunch and Sip

Morning tea is a great opportunity for children to sit and chat quietly with a small group of friends. Here are just a few ideas for ‘fruit’ that your child might like to bring. Please remember Campbell Primary School has a ‘Allergy Free’ Policy and we request that no nuts or peanut paste/Nutella sandwiches are to be sent to school.

Cauliflower, broccoli, peas, pineapple, corn kernels, snow peas, kiwi fruit, tomatoes, water melon, rock melon, sultanas, mangoes, mushrooms, pears, mandarins, passionfruit, cherry tomatoes, cucumber, capsicum, dried fruit, beans, celery, apples, carrots, prunes, dates, pawpaw, radishes, bananas, strawberries, oranges, plums, apricots, grapes, lettuce, cabbage, avocado, honey dew melon, coconut, sprouts.

Please Remember: No Nuts

Recyclable Materials

Early Learning Centres are the world’s best recyclers! If you have access to various items that you think we might be able to use, please let us. Please ensure items are clean and dry.

Some suggestions for everyday items include: plastic ice cream, yoghurt and butter containers, used greetings cards, wrapping paper, crepe paper, tissue paper, old calendars, old envelopes, glad wrap and Christmas wrapping rolls, paper or card off cuts, boxes, egg cartons, plastic, buttons, corks, bottle tops, plastic bags, bubble wrap, old electrical appliances (not working), old clothes, old handbags, fabric scraps, ribbons, lace, feathers, scraps of foam, rubber, vinyl, pieces of garden hose, off cuts of plastic hose/pipes, old jewellery, wallpaper pieces, contact, velcro, shells, assorted seeds, old unused kitchen or cooking utensils, dolls and toys (in good condition), artificial/dried flowers, artificial fruit, old posters/pictures, second-hand children’s books (in good condition) and any other valuable junk you feel we might be able to use in the Pre Primary. Due to health regulations we are unable to use milk and juice cartons or toilet rolls.

We look forward to meeting your child and working together with you to provide meaningful and relevant learning opportunities for your child.

We trust your time with us will be happy and enriching.