

Pre-primary Additional Information

Welcome

Welcome parents and children to Pre-primary at Campbell Primary School. We hope this will be a happy and rewarding time for you and your child in your association with our school. We look forward to establishing partnerships with parents/guardians so that together we take on the responsibility of teaching and guiding your young child.

Daily Routine

Students arriving early to school must be with a parent or carer. Student must be accompanied by an adult and handed into the care of an adult staff member on arrival. At the conclusion of the day **all students must be collected by an adult**. They cannot be released to an older sibling.

8:25am - 8:40am:	Our Classroom Opens
8:40am – 10:40am:	Literacy Block (non-interruption time)
10:40am – 11:00am:	Recess (Fruit/ Vegetables and Play)
11:00am – 1:00pm:	Numeracy Block
1:00pm – 1:35pm:	Lunch (Eating and Play)
1:35pm – 2:50pm:	Integrated Curriculum
2:50pm:	School day ends (*2:30 on Wednesday)



On the First Day of School

- Wake up early to allow time to get organised for the day. If your morning at home is rushed, your child will begin their first day feeling unsettled.
- Allow your child to put on their school uniform on their own. Help them pack their school bag with their hat, change of clothes, lunch box a piece/container of fruit and a full water bottle.
- Upon arrival, help your child find their name to hang their bag.
- Seek out the teacher and/or education assistant so your child can be introduced. If they are confident, let them speak for themselves.
- Walk around and look at the classroom and talk positively about the activities your child may be involved in.
- Complete any quiet activities that are set out, such as puzzles or reading, with your child to settle them into class.

- When the bell rings help your child to pack up and tell them it's time for you to leave. Give them a hug/kiss and tell them you will be there to pick them up when school finishes (or if they are going to after school care ensure they know they will be collected at the end of the day).
- If your child is settled leave. If they are unsettled and apprehensive about you leaving, reassure them about your pickup arrangements and seek assistance from staff. Most children will settle quickly within moments of your departure. Rest assured we will contact you if necessary.
- At the conclusion of the school day please arrive on time and wait outside the classroom. The class teacher will confirm who you are picking up and call your child's name for them to come to you with their belongings. (Please note your child's hat will remain at school)
- Talk to your child about their Pre-primary day. Ask them if they made any friends and what their names are. Ask about what activities they joined in with and what they played. Ask them about what they are looking forward to doing on their next day in Pre Primary.

What to Bring to School

All personal items need to be clearly named.

- A Campbell Primary School bucket hat (no hat no play)
- Children are required to wear the school uniform (please label items) and shoes your child can manage independently (please no slip on shoes).
- Two serves of fruit or vegetables for morning recess and crunch and sip
- A packed lunch – something they will enjoy eating on their first day
- A clear water bottle (containing only water)
- Back pack or carry bag big enough to place daily items inside
- Change of clothes (in-case of accidents)
- Book List items (please only label the portfolio, all other items will be shared).

The Pre-primary Program

The Pre-primary programme is designed to meet the individual needs of the students and considers individual children's development. Activities encourage children's autonomy, intellectual risk taking, responsibility and control of learning. A variety of strategies will be used including explicit approaches with whole class, small group and individual encounters in order to achieve planned outcomes. Purposeful play is a powerful medium for learning.

Children need and will be given opportunities to choose from a wide variety of activities, materials and equipment that will stimulate, challenge and involve them in interesting tasks.



Experiences that we plan for the children will be open ended, so that they can explore, create, change, build, construct, deconstruct, discover and investigate for themselves.

Principles and Outcomes to be achieved are set out in the Western Australian Curriculum, Early Years Learning Framework and National Quality Standards. These documents outline what children should know, understand, value and be able to do, at their own level of development. The Western Australian Curriculum address outcomes across eight learning areas including English, Mathematics, Health and Physical Education, Science, Humanities and Social Sciences, Technology and Enterprise and The Arts.

What Your Child Will Learn

With a core focus in Pre-primary in developing Literacy, Numeracy, Social and Emotional and Inquiry skills, your child will be provided with opportunities to develop many skills, including those listed below.

Literacy

- Oral language and listening skills for purposeful communication.
- Phonological awareness such as rhyming, blending and segmenting sounds etc.
- Reading skills including further developing their understanding of sounds, sight word recognition, blending sounds to make words, fluency and comprehension.
- Writing skills including letter formation, sounding out to spell, sentence construction, genres and punctuation.

Numeracy

- Principles of counting
- Extending their understanding of numbers and patterns
- Subitising (knowing how many at a glance)
- Combining collections and sharing
- Geometry and Measurement
- Statistics and Probability

Social and Emotional Skills

- Building and maintaining friendships
- Identifying and understanding emotions
- Understanding and respecting the rights of others
- Following rules and understanding consequences
- Self-creativity, expression and identity
- Sharing and working together with peers
- Resilience

Inquiry Skills & Work Habits

- Learning to be independent and asking for help when needed
- Problem solving and self-discovery skills
- Perseverance and goal setting for best performance



Parent Involvement in the Pre-primary Classroom

Parent involvement provides continuity for the child between home and Pre-Primary, therefore parents are encouraged to participate and assist in the Pre-primary in whatever capacity they are able.

Parents can be involved in the classroom in the following ways.

- Parent Help Roster – helping in the classroom with activities and small groups.
- Other Rosters such as laundry.
- Sharing special talents and skills with the children such as carpentry, story-telling, cultural celebrations and ceremonies
- Open mornings and evenings

Remember grandparents and other family members are also most welcome to come on roster.



More Information

More information and online resources are available on the Department of Education's website by visiting <http://www.education.wa.edu.au/home/detcms/navigation/education/pre-primary/resources-for-families/>



We look forward to working in partnership with you to support your child's learning and development.

