**Humanities and Social Sciences Skills**

**Questioning & Researching**
- Develop inquiry questions using question starters—who, where, what, why, where, how (KWHL)
- Identify possible sources of evidence (primary/secondary sources)
- Explicit teaching of internet search skills
- Explicit teaching of data/collection/organisation/note-taking skills
  - Tables
  - Fishbone Diagram
  - Y Chart
  - Taking Photographs

**Analyzing**
- SWOT analysis
- Double Bubble Map
- PCQs
- Cause & Effect Flow Charts
  - Critical Literacy/Text Analyst Role: Whose point of view is represented/omitted? What other points of view need to be considered?
  - What information do I have? What information do I need?
  - Determine validity/accuracy of sources
  - Historical Concepts Link—Perspective, Evidence, Significance

**Evaluating**
- Six Thinking Hats Process
- Use evidence to draw conclusions
- Propose explanations for events
- Cause and Effect Flow Charts
- Propose solutions/alternatives to problems/issues
  - Create summaries
  - Judge and Jury
  - Double Bubble Map (Comparisons)
  - Make recommendations
  - Letters to relevant people

**Communicating & Reflecting**
- Diaries/Letters
- Power Point
- iMovie
- Radio Broadcasts
- Oral Presentations
- Historical Narratives/Reports
- Posters
- Board Games
- Self/Pear Assessments
- Clear assessment criteria provided to students prior to commencing