# Year 5 The Australian Colonies

## Key Inquiry Questions
What were the economic, political and social reasons for the establishment of British colonies in Australia? (ACHHK093)

## Historical Knowledge & Understandings
Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800. (ACHHKS12)

### General Capabilities
- Literacy
- Critical and creative thinking

## Chronology Terms & Concepts
Sequence historical people and events. (ACHHS117)

Use historical terms and concepts (ACHHS118)

## Historical Questions & Research
Identify questions to inform an historical inquiry. (ACHHS119)

Identify and locate a range of relevant sources. (ACHHS120)

## Analysis & Use of Sources
Locate information related to inquiry questions in a range of sources. (ACHHS121)

Compare information from a range of sources. (ACHHS122)

## Perspectives & Interpretations
Identify points of view in the past and present. (ACHHS123)

## Explanation & Communication
Develop texts, particularly narratives and descriptions, which incorporate source materials (ACHHS124)

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS125)

## Resources
- [Www.youtube.com/watch?v=zhL5DCzj5c](http://www.youtube.com/watch?v=zhL5DCzj5c)
- [Www.chiddingstone.kent.sch.uk/homework/victorians/industrialrevolution.html](http://www.chiddingstone.kent.sch.uk/homework/victorians/industrialrevolution.html)
- [Www.europeanhistory.about.com](http://www.europeanhistory.about.com)

## What were the economic, political and social reasons for the establishment of British colonies in Australia after 1800?

### Historical Concepts
- Evidence
- Continuity & Change
- Cause & Effect
- Significance
- Perspectives
- Empathy
- Contestability

### Create a timeline of the significant events that led to British Colonialism in Australia, highlighting the importance of The Industrial revolution, The American War of Independence and the poverty, overcrowding and harsh penalties of the British Penal System.

### Historical Terms and Concepts:
- Industrial revolution
- War of Independence
- Colony
- Overcrowding
- Crime
- Punishment
- Convict
- Transportation
- Hulks
- Expansion

### Why did Britain decide to colonise Australia?

- What was The Industrial revolution?
- What was The American War of Independence?
- What was the nature of The British Penal System during the late 1700's?

### Literacy Link:
Use a range of sources to analyse the reasons for British settlement in Australia, comparing the importance of each reason using H.O.T.S strategy (Elimination Draw).

### Write an exposition justifying the results of your findings.

### Compare the attitudes of the politicians and convicts in response to transportation to Australia. Use political policy announcements and convict transcripts to compare perspectives.

### Create a journal entry explaining the living conditions in Britain prior to transportation.

### Exposition on “The Reasons for British Colonialism in Australia.

### Engage in a mock trial examining the merits of Australian Settlement.
## The Australian Colonies

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### Historical Skills

- **Create a timeline of significant events in the development of The Swan River Colony.**
- **Who established The Swan River Colony?**
- **How was The Swan River Colony settled?**
- **Who came to settle in The Swan River Colony?**
- **What were the lives like for the people of The Swan River Colony?**
- **What impact did settlement have on the Indigenous Australians?**
- **What impact did settlement have on the environment?**
- **Locate and compare information on the settlement of Port Jackson (The First Fleet) and The Swan River Colony.**
- **Use proformas and data sheets to directly compare and contrast relevant facts.**
- **Identify Primary and secondary sources of information in regard to The Swan River Colony investigation.**
- **Compare the political ambitions and objectives of James Stirling and the real life experiences of the settler populations within The Swan River Colony.**
- **Use historical narrative or recount genre to record the early experiences of settlement at The Swan River Colony.**
- **Create a PowerPoint presentation explaining the living conditions in the early days of The Swan River Colony.**
- **Write a letter home, from the point of view of an early settler, explaining the daily life in The Swan River colony.**
# The Australian Colonies

## Key Inquiry Questions

- How did a significant event (e.g.: Kalgoorlie gold rushes, Pinjarra Massacre, internal exploration, the advent of rail networks, expansion of farming and drought) influence the development of a colony?

## Historical Knowledge & Understandings

- **Sequence historical people and events.**
  - (ACHH5117)
- **Use historical terms and concepts.**
  - (ACHH5118)

## Chronology Terms & Concepts

- **Conflict, Myall Creek Massacre, Lambing Flat, Pinjarra Massacre, Eureka Stockade, Kalgoorlie, Bendigo, Ballarat, democracy, rail, farming, drought, exploration**

## Historical Questions & Research

- **Identify questions to inform an historical inquiry.**
  - (ACHH5119)
- **Identify and locate a range of relevant sources.**
  - (ACHH5120)

## Analysis & Use of Sources

- **Locate information related to inquiry questions in a range of sources.**
  - (ACHH5121)
- **Compare information from a range of sources.**
  - (ACHH5122)

## Perspectives & Interpretations

- **Identify points of view in the past and present.**
  - (ACHH5123)

## Explanation & Communication

- **Develop texts, particularly narratives and descriptions, which incorporate source materials.**
  - (ACHH5124)
- **Use a range of communication forms (oral, graphic, written) and digital technologies.**
  - (ACHH5125)

## Historical Concepts

- **Evidence**
- **Continuity & Change**
- **Cause & Effect**
- **Significance**
- **Perspectives**
- **Empathy**
- **Contestability**

## Resources

- [australia.gov.au](http://australia.gov.au)
- [www.nma.gov.au](http://www.nma.gov.au)
- [australia.ppsst.com/goldrush.html](http://australia.ppsst.com/goldrush.html)
- [www.youtube.com/watch](http://www.youtube.com/watch)
- [aso.gov.au](http://aso.gov.au)
- [Australian Screen online](http://Australian Screen online)

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**How did a significant event (e.g.: Kalgoorlie gold rushes, Pinjarra Massacre, internal exploration, the advent of rail networks, expansion of farming and drought) influence the development of a colony?**

**The impact of a significant development or event on a colony; for example, frontier conflict, the gold rushes, the Eureka Stockade, internal exploration, the advent of rail, the expansion of farming, drought.**

**Create a timeline that maps the Gold Rush era with particular attention to California, Victoria, New South Wales and Western Australia.**

**What began the Gold Rush in Victoria, and later Western Australia? Who were the major groups of people who journeyed to the gold fields? Where did they come from and why? What was life like on the gold fields? How did the discovery of gold affect The Swan River Colony? What was the Eureka Stockade/Pinjarra Massacre?**

**Compare two versions of The Attack at Lambing Flat and compare them to the Chinese migrants. Compare the frustrations of the members of the Eureka movement with politicians of the time. Compare the opposing perspectives of government soldiers and Indigenous Australians in regard to The Pinjarra Massacre.**

**Debate: Reconstruct a court case examining The Attack at Lambing Flat or The Eureka Stockade. Conduct a research report on The Attack at Lambing Flat or The Eureka Stockade/Pinjarra Massacre. Write a poem based on one of these events.**

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**General Capabilities**

- **Literacy**
- **Intercultural understanding**
- **Critical and creative thinking**
- **Sustainability**
- **Aboriginal and Torres Strait Islander histories and culture**
- **Australia’s engagement with Asia**

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**Historical terms and Concepts**

- Conflict, Myall Creek Massacre, Lambing Flat, Pinjarra Massacre, Eureka Stockade, Kalgoorlie, Bendigo, Ballarat, democracy, rail, farming, drought, exploration
# The Australian Colonies

## Key Inquiry Questions

What were the main reasons a particular migrant group came to Australia in the 1800’s and what contributions did the groups make?

## Historical Knowledge & Understandings

- Sequence historical people and events (ACHHS117)
- Use historical terms and concepts (ACHHS118)

## Chronology Terms & Concepts

- Migration, Japanese in Broome, Germans in South Australia, Afghan camel- eers in the Northern territory, Chinese in the gold rushes, Pacific Islanders in The Torres Strait.

## Historical Questions & Research

- Identify questions to inform an historical inquiry (ACHHS119)
- Identify and locate a range of relevant sources (ACHHS120)

## Analysis & Use of Sources

- Locate information related to inquiry questions in a range of sources (ACHHS121)
- Compare information from a range of sources (ACHHS122)

## Perspectives & Interpretations

- Identify points of view in the past and present (ACHHS123)

## Explanation & Communication

- Develop texts, particularly narratives and descriptions, which incorporate source materials (ACHHS124)
- Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS125)

## Resources

- australia.gov.au
- En.wikipedia.org/wiki/Japanese_dispora
- www.goldrushcolony.com.au
- www.sbs.com.au

## The Historical Concepts

- Evidence
- Continuity & Change
- Cause & Effect
- Significance
- Perspectives
- Empathy
- Contestability
### Key Inquiry Questions & Understandings

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### Historical Skills

- Chronology Terms & Concepts
- Historical Questions & Research
- Analysis & Use of Sources
- Perspectives & Interpretations
- Explanation & Communication

### Who were the significant people that shaped Australian colonies?

The role that a significant individual or group played in shaping a colony, for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples. (ACHHK097)

**General Capabilities**
- Personal and social capability
- Creative and critical thing
- Aboriginal and Torres Strait Islander histories and cultures

### Historical Inquiry Process (Let's Learn Cycle)

Each student researches and presents information about **ONE** group or individual that contributed to colonial Australia.

Emphasis on locating and analysing sources of information.

**Suggested Topics**
- Blaxland, Lawson and Wentworth
- James Stirling
- John Forrest
- John Macarthur
- Chisholm
- Mackillop
- Lalor
- Unaipon
- explorers
- farmers
- entrepreneurs
- artists
- writers
- humanitarians
- religious and political leaders
- Aboriginal and/or Torres Strait Islander peoples

### Resources

- People.wku.edu/charles.smith/australia/
- en.wikipedia.org/wiki/Peter_Lalor
- gutenberg.net.au/pages/Blaxland.html
- adb.anu.edu.au/biography.macarthur-john-2590
- en.wikipedia.org/wiki/John_Forrest
- En.wikipedia.org/wiki/Peter_Lalor