Task: After sharing the story "Sunshine" by Jan Omerod, students draw pictures in sequence to illustrate their daily morning routine.

How is your morning the same as the girl in the story? I wake, my mom and dad.

How is your morning different to the girl in the story? My mum dress me.
Task: After sharing the story “Sunshine” by Jan Omerod, students draw pictures in sequence to illustrate their daily morning routine.

How is your morning the same as the girl in the story? I wake early, make breakfast.

How is your morning different to the girl in the story? My dad wakes up later.
I. Do you play with any toys or games that your grandparents did?

<table>
<thead>
<tr>
<th>Toys</th>
<th>Games</th>
</tr>
</thead>
</table>

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II. What games or toys from the past would you like to play with?

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If so, what ones?

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PRESENT - Draw and label the games and toys you play with now.

<table>
<thead>
<tr>
<th>Toys</th>
<th>Games</th>
</tr>
</thead>
</table>

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PAST - Draw and label the games and toys your grandparents would have played with when they were young.

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HISTORY - Present and Past Family Life