Welcome to Pre Primary, ELA3

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Our class days to remember are as follows

<table>
<thead>
<tr>
<th>Thursday</th>
<th>FMS – Fundamental Movement Skills</th>
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<tbody>
<tr>
<td></td>
<td>Mrs gray/Mrs Findlay Music and Science</td>
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<td></td>
<td>Running shoes</td>
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<td>Friday</td>
<td>Library</td>
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<td>Library Bag</td>
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<td>Assemblies (Pre Primary – Year 2) please refer to term planner</td>
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<td>Our assembly performance will be week 6 Term 4.</td>
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**Teaching Philosophy**

**Student**
Responsibility for learning is fostered through goal setting and student involvement in task assessment.
Readiness for learning is your child’s responsibility.
Persistence to solve problems or achieve goals is fostered.
Higher order thinking strategies are developed.
Students are expected to work to their full potential and every activity shows evidence of their learning.

**Pre Primary**
In the Pre Primary classroom, we provide an integrated learning program that incorporates a balance between the explicit teaching of skills and play based learning.
Explicit teaching provides the foundation for the development of Literacy and Numeracy skills throughout your child’s education.
Each learning area is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity. Play is essential for children’s development, building their confidence as they learn to explore, to think about problems, and relate to others. Children learn by leading their own play, and by taking part in play which is guided by adults.
Within our classroom there are many opportunities for the children to engage in purposeful play. The Pre Primary program is based on active learning that is developmentally appropriate for the children.

**Teachers**
Establish a warm, creative and safe environment, where all children are treated equally and become active learners during individual and group activities.
Developmental learning activities are set that allow for a range of abilities. Expectations and goals are based on the needs of your child regardless of year level.
Parent, Teachers and Students are a team that work together for best outcomes for students.
A broad range of learning styles will be adapted to cater for individual needs and allow for children to develop a range of learning styles for various situations.

**Focus Areas**
The focus areas are based on the Australian Curriculum and Early Years Framework. Areas include; English, Mathematics, Humanities and Social Sciences, Science, Health and Physical Education and The Arts.
ICT is a key component of all learning.
Specific class programs include, guided reading, oral language, handwriting, daily writing, Maths groups, iPads, Phonics and Spelling programs and Buddy classes (our Buddy class is ELA18 Year 4)
Pick up and drop off:
Students arriving early to school must be with a parent or carer and playground equipment is not to be accessed. Student must be accompanied by an adult and handed into the care of an adult staff member on arrival. At the conclusion of the day all students must be collected by an adult.

8:25-8:40: Our classroom opens
Pre Primary: Parents are encouraged to assist their child to become independent by allowing them to bring in their own fruit and drink bottle, write their name. Parents can then share the remaining time with their child to complete a puzzle or read a book. Please note that the activity tables and home corner are not open during this time before school.

10:40-11:00: Recess. NO HAT NO PLAY – please leave hats in cubbies.

Crunch and Sip – At teacher discretion
Children need to bring in their morning fruit already prepared in a container and drink bottle that is clearly labelled. Please ensure students only bring fruit or vegetables. Yoghurt, cheese, juice and/or fruit cups are only to be eaten during recess and lunch. Please ensure your child’s water bottle contains only water.

1:00-1:10: Lunch eating.
Our school is allergy aware.
Please avoid nuts and nut products in order to keep our children safe. This includes all nuts, peanut butter and Nutella/Chocolate nut spreads.

1:10-1:35: Lunch play time.

2:50: School day ends (*2:30 on Wednesday)

Arriving early at the end of the day:
If you arrive early in the afternoons please do not distract the children through the windows. As we are modelling and encouraging whole body listening it is essential that they are focussed on the speaker and not looking out the windows. We thank you for your support in this matter.

Birthdays:
As part of Campbell Primary School’s policy on healthy eating, cakes and lollies will not be allowed to be brought in to celebrate children’s birthdays. We do celebrate in class and sing ‘Happy Birthday’.

Canteen:
The canteen is open Monday to Friday; all orders should be made online (please ensure you update your details) No purchasing is available at recess and lunch.

COMMUNICATION
Each morning there will be a communication diary placed out to allow you to record if another person will be picking up your child on a particular day. Please record the name of the person, even if you have told me verbally.
Class notes to keep you up to date and informed will be on the classroom window notice board or sent home by email.

Web page:
Throughout the year various items will be put on our class web page for you to view at home. Keep a look out for new additions to the page.

Parent Helpers:
ELA 3’s parent roster will begin week 7 and will be placed up on our class noticeboard.
Parents who nominate to come into ELA 3 will be given a task to complete with all the children. It is important to let the children complete the work themselves when doing an activity, however verbal questioning about the task can help them to develop their understanding.

News:
News will begin in ELA 3 soon, more information will be sent home in the coming weeks. Children are asked not to bring toys to school unless they are news items and on the child’s news day. These toys will be kept on the news table/box.

Punctuality/ Lateness
It is extremely important that your child arrives at school before our 8:40 start time so your child can complete their
morning jobs.
If you arrive late, the school policy is to sign your child in at the front office and you will be provided with a late note. This must be passed onto the class teacher when your child is dropped off.
If you have to pick up your child early, please go through the front office to collect an early leave pass which must also be passed onto the class teacher when collecting your child.
If you are running late, please phone the office so that we can reassure your child and rearrange for their supervision.

Pre Primary - Your child must be picked up and dropped off by an adult. Siblings are not allowed to pick up or drop off student.

Sickness:
When your child is unwell, please keep them home. As is required by the Education Department, a note must be supplied (emailed or handwritten) after each absence or via the school’s SMS system.
Medication not given by parents, needs to be signed in at the office and administered through the office.
Nits and Lice can be a problem – a good routine is to check on Friday and treat if necessary.

Strategies in Pre Primary and Year one will involve:

1. Verbal praise and positive reinforcement of behaviour and achievement.
2. Provision of stickers, stamps and badges.
3. A variety of strategies will be integrated into the classroom to help students self regulate their behaviour. Including group and individual incentives.
4. We are introducing the Highway Heroes program which focuses on citizenship and social and emotional wellbeing.
5. Children are involved in setting class rules
6. Tracking book used to record issues and behaviours.

Consequences
1. Verbal warning given
2. Time to think about behaviour - restorative discussion with student
3. If behaviour continues - time out in a neighbouring class
4. Report to Assistant Principal

Campbell Primary School uses the Restorative Practice program that aims to support resiliency and develop problem solving strategies while restoring relationships. We use 2 types of questioning with children to support this:

When things go wrong:
What happened?
What were you thinking of at the time?
What have you thought about since?
Who had been affected by what you have done? In what way?
What do you think you need to do to make things right?

When someone has been hurt
What did you think when you realised what had happened?
What impact has this incident had on you and others?
What has been the hardest thing for you?
What do you think needs to happen to make things right?
**Homework**

Children have a homework folder; all information will come home in this folder. Folders need to be brought to school weekly. We use the books in class and any notes etc. can be included.

**Pre Primary**

**Home Reading:** Home Reading will commence later in the year, following a parent information session on reading with your child.

**Sight Words:** Sight words come in a booklet, sets are progressive and learnt and tested in class before starting the next set. These words need to be practised daily so they become instantly recalled. Test them in random order. They will be tested at school and when mastered, the next set can be started.

**Assessments**

Assessment is a valuable tool used within classrooms to facilitate and direct our teaching and learning program. Assessment tasks are used to reflect upon the quality of learning experiences and to determine each child’s strengths, weaknesses and achievements for further developments. Assessments reflect all aspects of the curriculum and are educative, valid, fair and explicit. Assessments of the children’s knowledge and skills will be reported to parents through:

- **On Entry Testing:** this shows a range of skills your child has when they enter Pre Primary.
- **Semester 1:** An evidence based Portfolio, a report based on comments and opportunities for parent teacher interviews.
- **Semester 2:** Similar to Semester 1.

**Useful items for Pre Primary:**

With many opportunities in Pre Primary to design and create, we are always looking for further materials to use. Your ‘junk’ could be our ‘treasure’! If you have any of these items at home that you no longer need we would be very grateful if you could donate them to ELA 3. Items we often need include:

- Buttons & beads
- Dried beans
- Magnets
- Lace & ribbons
- Wool
- Corks
- Dress up clothes
- Feathers
- Boxes
- Cookie cutters
- Envelopes
- Felt
- Fancy paper
- Sand paper
- Seashells
- Sticky dots
- Cookie cutters
- Sand paper
- Fabrics
- Nails & bolts
- Google eyes
- Fabric scraps
- Lid seals
-海带
- Milk tops
- Lid seals

**Handwriting & Sounds:**

At Campbell Primary School we teach the ‘Victorian Modern Cursive’ writing style. Please use this style when practising name and letter writing at home. Please note it is extremely important that children are only using a capital letter for the initial letter in their name. If your child is using capital letters elsewhere in their name I encourage you to assist our handwriting program and practise name writing at home. Each week in Pre Primary we will teach a new sound to the children to help develop early reading skills. When discussing the sounds, our major emphasis is on the sound the letter makes, rather than the letter name as this will support your child’s ability to sound out when they begin to read and write small words.

**Tips**

Get children involved, in shopping (making lists, counting items, reading prices, counting money, weighing fruit and veg)

Share books, read by you and your child just for fun as well as oral reading.

Visit the local library.

Thank you for attending the parent information session today. If you require any further information please don’t hesitate to contact me. I look forward to working with you and your child!

**Kind regard,**

Natasa Vujovic