### LA 16 Weekly Homework

<table>
<thead>
<tr>
<th><strong>Daily tasks to complete at home.</strong></th>
<th><strong>Weekly tasks to be handed in for marking.</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Reading (10-15 minutes).</strong></td>
<td><strong>Maths—may be Mathletics (approx. 20 minutes).</strong></td>
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<tr>
<td><strong>Times Table Practice (5 minutes)</strong></td>
<td><strong>Any unfinished work.</strong></td>
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<tr>
<td><strong>Spelling (10 minutes).</strong></td>
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</tbody>
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### Suggested Spelling Activities

#### Sound Bites:
Use two colours to illustrate the phonemes (sounds) in your list words. For example, simple, shack.

#### Sound Pyramid:
Start with the first sound at the top of the pyramid and add another sound to each level until the whole word is written. Use two different colours to help you remember the phonemes (sounds) and graphemes (letters). For example, from simple:
- f
- fea
- feath
- feather

#### Syllable Chunks:
Write your words into syllables, using two different colours. For example, grumble.

#### Look-Cover-Say-Write-Check

1. Look at the first word and look at each sound in the word.
2. Cover the word.
3. Say each sound aloud quietly as you raise one finger for each sound.
4. Write the word (you can add a challenge by using two colours to show the sounds).
5. Uncover the word and check your work.

#### Magic Letters
Write your words in water outside on the concrete. You need to be quick, before the sun evaporates them!

#### Shape words
Draw a simple shape, like a star, with a lead pencil. Then write your spelling word around the outside of the shape. When you have finished, rub out the lead pencil shape and you have created a masterpiece!