Welcome to Year Three 2016! It’s going to be an exciting, busy and productive year for all the students, and we are looking forward to all the opportunities and experiences ahead. The following information should be a handy reference for the running of LA25 this year.

Class Philosophy
Welcome to 2016. I look forward to working together with you to provide your child with a supportive learning environment, where each child is given experiences that enable them to reach their full social, emotional and academic potential.

In the classroom children work collaboratively within groups, they are encouraged to become independent thinkers and responsible listeners. The virtues of friendliness, respect, responsibility and care are fostered and valued in our classroom.

In LA25 we believe that students need to begin to take a greater responsibility for their learning, and when this occurs, optimal learning will take place.

Before School
Students who arrive to school prior to 8.25am must stay seated in the boulevard. The classroom doors open at 8.25am each morning and the siren goes at 8.40am. Please be prompt as the short time before the siren is a very important time for students to prepare for the day ahead.

Parent Communication
Communication is the key to a successful partnership. It is often difficult to discuss personal matters once the doors have opened in the morning. If you wish to discuss your child’s progress please contact the school on 9456 8300 or email to arrange an appointment with me.

Melissa.Marchant@education.wa.edu.au

We are all working towards the same goal: the education of your child.

I look forward to an exciting and productive year’s learning with your child.

Morning Routines
Students are expected to independently organise themselves for the day to develop the virtues of responsibility and independence. This includes:
- Unpacking their bag and putting it on the hook outside
- Putting their chair out
- Putting their drink bottle and healthy snack away
- Getting their homework checked
- Completing morning Maths and Literacy games.
- Additional instructions will be written on the board if necessary

Crunch and Sip
We encourage the children to have fruit and/or vegetables as a snack. Please also ensure that your child has a drink bottle filled with water each day. They may bring an additional fruit snack to eat during the second, two hour learning block.

Assemblies
Assemblies will usually be held monthly on a Friday, commencing at 8.55am. This may change due to public holidays, please refer to the Newsletter and Term Planner for further information. I will contact you by phone or note home when your child is receiving a certificate.

Allergy Aware
A reminder that Campbell Primary School is an allergy aware school. We have several students in our class who have serious nut allergies. Please be mindful when preparing lunches.

Hats
All children are required to wear a wide brim hat outside. We have a no hat, no play policy. Students without hats will need to sit in front of the library during play times.
**Specialist Time Table**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance 12.00-1.00 Mrs Slee</td>
<td></td>
<td></td>
<td>Phys Ed 8.40-9.40 Mrs Gill</td>
<td></td>
</tr>
<tr>
<td>Science 1.50-2.50 Mrs Lumsden</td>
<td>Library 12.30</td>
<td></td>
<td>Art 12.00-1.00 Mrs Farrell</td>
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**General Classroom Rules and Expectations**

As a class, we have agreed upon classroom rules and expectations which are expected to be followed throughout the year. Our classroom rules and expectations are as follows:

**Classroom Rules**

Class rules are negotiated with the children and are clearly displayed around the room along with a set of consequences. Positive behaviour is actively fostered, as is independence and responsibility for their actions. Verbal praise, stickers, incentive charts, individual and class rewards are used to promote such behaviour.

Different reward systems will be used on a termly basis, however we always strive for intrinsic satisfaction.

**Consequences**

- Friendly warning
- Formal Warning - Name in tracking book
- 3rd Step - Name in tracking book / time out in classroom.
- 4th Step – Name in tracking book and buddy class. Parents notified.
- 4th Step - Name in tracking book, red/green slip, time out in office. Parents notified.

**Restorative Practice**

Campbell Primary School follows a Restorative Practice Model of conflict resolution with students throughout the school. Restorative Practice encourages students to identify the behaviour that may be causing a conflict, assess the impact this behaviour may have on others and decide what they need to do to resolve the situation. This model is being used by all teachers in the school both in the classroom and in the playground.

Below is an outline of the questions that children will be asked

**Restorative Questions**

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done?
- In what way?
- What do you think you need to do to make things right?

**Medication / Sickness**

All medication is administered by the office staff. All medical requests are to be made through administration. Please keep sick children at home.

**Collaboration**

Collaboration between the Year three teachers and students, happens regularly to ensure consistent planning, assessment and interaction.

**Naplan**

Year Three students across Australia will be participating in the National Assessment Program in Literacy and Numeracy (NAPLAN). Children will be tested on their knowledge across the following areas: Numeracy, Reading, Language Conventions and Writing. Our focus for Term One and Two is to prepare children for this test. In preparation for the test, children will be exposed to the language they may encounter in the test, multiple choice questions and the format of the test.

**Highway Heroes**

Highway Heroes is our new social and emotional learning programme. It aims to help develop children’s proactive skills, such as forming friendships and reactive skills, such as teasing and bullying. It also deals with ways to support the development of learning behaviours such as organisational skills, staying motivated and focused during lessons and persisting with difficult tasks.

There will be a parent workshop available at the end of Term One.

**Diaries**

All students need to have a diary. The purpose of the diary is to record homework, special activities and school events. Please ensure that you check your child's diary for any notifications.

**Administration**

The Assistant Principal for the Year 3 Learning Team is Mr Howard Christie.
Absences

- As required by the Department of Education, a signed note needs to be sent to cover the absence of your child.
- Please notify the school by phone, email or app if your child will be absent.
- If you wish to take your child home or away from school at any time during school hours, you must obtain a leave pass from the Office which is to be given to the classroom teacher before the child is collected from the classroom.
- If for any reason your child should arrive late to school, after the 8:40am siren, they are required to collect a late pass from the Office.
- Please do not use diaries to write absentee notes.

Homework

The purpose of homework is to develop good study habits at an early age, revise concepts covered in class and provide parents with information about what their child is learning. Homework in Year 3 will consist of Reading, Maths, Spelling and work that has not been completed in class.

Homework in LA 25 will consist of the following activities:

During Term One, children will be given a home reader to take home. They will be responsible for changing their book when finished. They will also be given a reading log that they will use to record their book and their allocated pages. This log needs to be signed by an adult at the completion of each night’s reading and returned to school the following morning.

**Reading:** Students will be expected to read every night. The school will be using a new home reading program called Lexile Legends which we will inform you about soon.

**Repeated Reading**
Reading the same piece of text many times is a valuable way that children learn to develop reading confidence and fluency

Children will also be given a spelling journal that will include activities that they will complete both at school and home. The spelling programme for Semester One will be glued into the front of their spelling journal. Children will need to complete one spelling activity a night from Monday- Thursday.

Children may choose their own activity from the provided list and tick it of when completed. All homework must be brought to the class teacher in the morning for marking. As some children have extracurricular activities after school, they may need to complete some activities on the weekend. They will need to have a total of eight activities completed over two weeks. Children are responsible for bringing this journal to school every day and will need to bring it to me to be checked each morning.

**Maths:** By the end of Year 3, students are expected to know their 2, 3, 5 and 10 times tables. Some Maths homework will be based around this throughout the year. As students move through primary school, it is essential that they develop a good understanding and recall of their times tables.

**Mathletics** will be available again this year and all students will be encouraged to complete activities as often as possible. Passwords are located inside student diaries. Please log onto [www.mathletics.com.au](http://www.mathletics.com.au) or download the app.

I look forward to working with you all this year, please don’t hesitate to contact me with any queries.
Regards Melissa Marchant