Welcome to Year Three 2016! It’s going to be an exciting, busy and productive year for all the students and I am looking forward to all the opportunities and experiences ahead. This experience will set a pattern of learning for years to come. By working together parents and teachers ensure every child receives the best education possible. I look forward to the children settling in well this term and creating learning routines. The following information should be handy reference for the running of LA9 this year.

### Class Philosophy

**My learning philosophy encourages:**

1. Positive attitude towards learning.
2. Development of student’s literacy and numeracy skills using higher order thinking skills.
3. The development of your child’s self-confidence, self-esteem and independence which gives them a sense of achievement in everything they do.
4. The promotion of social skills by providing opportunities for children to work cooperatively in groups and independently.
5. Developing respect for each other’s rights and property.
6. Practice school values and enforce discipline which in turn will help students in making good decisions in life.

### Before School

Students who arrive to school **prior to 8.25am** must stay **seated** in the boulevard. The classroom doors open at 8.25am each morning and the siren goes at 8.40am. Please be prompt as the short time before the siren is a very important time for students to prepare for the day ahead.

### Morning Routines

Students are expected to **independently** organise themselves for the day to develop the virtues of responsibility and independence. This includes:

- Unpacking their bag and putting it on the rack outside
- Putting their chair out
- Putting their drink bottle and healthy snack on their desk
- Getting out necessary books for the day
- Getting their stationery ready for the day
- Completing morning tasks or challenges

### Crunch and Sip

We encourage the children to have fruit and/or vegetables as a snack. The snack needs to be easily eaten within 5 minutes. Now that we are following a different routine with two hours between recess and lunch, it is advisable to send two pieces of fruit/vegetables to help them get through till lunch time. Please also ensure that your child has a drink bottle filled with water each day.

### Assemblies

Assemblies will be held monthly on a Friday commencing at 8.55am.

Please refer to the Newsletter and Term Planner for further information. I will contact you by email or phone when your child is receiving a certificate.

### Nuts

A reminder that Campbell Primary School is an allergy friendly school. We have several students in our class and at school who have serious nut allergies. Please be mindful when preparing lunches.

### Hats

All children are required to wear a wide brim hat outside. We have a no hat, no play policy. Students without hats will need to sit in front of the library during play times.

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Parent Communication

Please address any concerns through email to sarika.suri@education.wa.edu.au

I am available for meetings before and after school. Please contact me if you would like to make a time for a meeting. I can be contacted via email on sarika.suri@education.wa.edu.au
Highway Heroes

This year all classes are launching into a new social and emotional learning program called Highway Heroes. Highway Heroes aims to develop children’s proactive skills (e.g., forming friendships, thought/mood management) and reactive skills (e.g., dealing with play refusals, friendship difficulties, teasing and bullying) through the use of tools, resources and activities. It also deals with ways to support their learning behaviours such as organizing their time, persisting through tough work and staying motivated and focused during lessons. Information will be sent home as students learn new skills so they can share how they are working on being a Highway Hero.

Specialist Time Table

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<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td>12.00pm-1.00pm</td>
<td>Dance 9.40am-</td>
<td>Library-12.00-</td>
<td>Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mrs Gill</td>
<td>10.40am</td>
<td>12.30pm</td>
<td>1.50pm-2.50pm</td>
<td></td>
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<tr>
<td>Art</td>
<td>1.50pm-2.50pm</td>
<td>Mrs Slee</td>
<td></td>
<td>Mrs Lumsden</td>
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</tbody>
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General Classroom Rules and Expectations
As a class, we have agreed upon classroom rules and expectations which are expected to be followed throughout the year. Our classroom rules and expectations are as follows:

CLASS RULES
- Use greetings
- Always show sensible and respectful manners to everyone.
- Help others.
- Whole body Listening.
- Follow the instructions.
- Be kind, polite and friendly
- Sharing is caring.
- Respect all school equipment
- Don’t be afraid to make mistakes
- Keep the classroom clean by -picking up your rubbish.
- keeping the bookshelf tidy.
- keeping your desk tidy and organised.
- Put your hand up and wait for your turn.

POSITIVES
Different reward systems will be used throughout the year on a termly basis.

CONSEQUENCES
- Friendly warning
- Formal Warning - Name in tracking book
- 3rd Step- Name in tracking book / time out in classroom.
- 4th Step – Name in tracking book and buddy class. Parents notified.
- 4th Step - Name in tracking book, red/green slip, time out in office. Parents notified.

Restorative Practice
Campbell Primary School has implemented a whole school approach to conflict resolution that involves students identifying their mistakes, assessing the impact of their mistakes and identifying what they need to do to resolve the situation. All staff will take students through this process when issues occur in the classroom and playground. Teachers will use a range of questions to assist students to solve the issue that has occurred.

Medication / Sickness
All medication is administered by the office staff. All medical requests are to be made through administration. Please keep sick children at home.

Diaries
All students need to have a diary. The purpose of the diary is to record homework, special activities and school events. Please ensure that you check your child’s diary for any notifications, and please sign weekly.
Absences

- As required by the Department of Education, a signed note needs to be sent to cover the absence of your child.
- Please notify the school by phone, email or app if our child will be absent.
- If you wish to take your child home or away from school at any time during school hours, you must obtain a leave pass from the Office which is to be given to the classroom teacher before the child is collected from the classroom.
- If for any reason your child should arrive late to school, after the 8:40am siren, they are required to collect a late pass from the Office.
- Please do not use diaries to write absentee notes.

Collaboration

Collaboration between the Year 3 teachers, and students, happens regularly to ensure consistent planning, assessment and interaction.

Administration

The Assistant Principal for the Year 3 Learning Team is Mr Howard Christie.

Homework

The purpose of homework is to develop good study habits at an early age, revise concepts covered in class and provide parents with information about what their child is learning. Homework in Year 3 will consist of Reading, Maths, Spelling and work that has not been completed in class.

Diaries, homework books and unfinished work will be kept in your child’s homework folder to ensure they are not damaged or lost. All information will come home in this folder and folders need to be brought to school daily. Please monitor your child’s homework and give assistance where necessary.

Please check your child’s diary regularly. I will inform you of any other homework as the year progresses.

Homework in LA 9 will consist of the following activities:

Reading: Students will be expected to read every night. The school will be using a new home reading program called Lexile Legends which we will inform you about soon.
At least 10 mins is necessary.

Repeated Reading
Reading the same piece of text many times is a valuable way that children learn to develop reading confidence and fluency. Opportunities will be given throughout the year for those students who may benefit from this practise.

Spelling: Some spelling activities will be included as homework.

Maths: By the end of Year 3, students are expected to know their 2, 3, 5 and 10 times tables. Some Maths homework will be based around this throughout the year. As students move through primary school, it is essential that they develop a good understanding and recall of their times tables to help them with more complex concepts.

Mathletics will be available again this year and all students will be encouraged to complete activities as often as possible. Passwords are located inside student diaries. Please log onto www.mathletics.com.au or download the app.

NAPLAN: Year 3 is an important year for National Testing (NAPLAN) we will be preparing students in term one to assist them to achieve to their highest ability. Naplan testing will take place in early term two. More information will be available closer to the time.

I look forward to your support in ensuring your child’s progress.

Regards

Sarika Suri
sarika.suri@education.wa.edu.au