The Year 5 Team

Admin Contact  Mr Howard Christie

LA 10  Mr Darren St Quintin

LA 11  Mrs Kylie Avery/Mrs Sophia Spencer

LA 16  Mrs Alison Williams

LA 17  Mr Brett Mansveld
Year Five Email Contacts

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Meet Mr St Quintin

Hi, my name is Darren St. Quintin and I will be teaching LA 10 this year. I have previously worked at Wirrabirra Primary School and Challis Community Primary School. This is my twelfth year of teaching. I have five years of classroom teacher experience and I was the Physical Education Specialist at Challis Community Primary school for six years. I am really looking forward to working at Campbell Primary School this year and I think that LA 10 will be a great class.
Meet Mrs Avery

I have been teaching since 2001 and became a Senior Teacher in 2010. I began my teaching career in Kalgoorlie and by 2004 I was at Campbell Primary School. Throughout my career I have taught a wide range of year levels and have also taught PEAC. My specialist training includes Visual Arts, Gifted and Talented Education and History.

I aim to create a friendly, warm learning environment where students are encouraged to take risks and meet challenges. I encourage students to work to together to pose questions, investigate, and to generate solutions to problems. In LA 11 your child will actively use ICT to enhance their learning and prepare them for the world that is the 21st Century. It is my aim to develop in all students a lifelong love for learning.

It is my pleasure to welcome you to LA 11 and I look forward to a fabulous 2016.

Meet Mrs Spencer

I have been teaching since 1995 in a range of diverse roles and settings, including seven years in rural locations. My appointment to Campbell P.S. began in 2003. I have had a number of mini breaks from my teaching role since beginning at Campbell; including a two year secondment to Perth Zoo and a sessional lecturing position at Curtin University. I achieved Level 3 Classroom Teacher status in 2006. These varied opportunities have been invaluable in shaping my teaching philosophies. They also have helped me to develop an extensive repertoire of teaching strategies ready to target individual learning needs.

I am passionate about providing high quality education and care to students. I encourage students to become active learners by getting them involved in goal setting, giving them constructive and timely feedback and orchestrating opportunities for self-reflection – all in a supportive, positive and safe learning environment.

I look forward to working with LA 11 and Mrs. Avery over the coming year.
Meet Mrs Williams

I began my teaching career in 1996 and have taught in both Government and non-Government schools. I have taught Years 1-10, with my most recent position being a Student Enrichment Coordinator, in a non-Government school. I have just completed further tertiary studies, at Edith Cowan University, specialising in learning difficulties.

My teaching philosophy is to expect that all children will learn and achieve to the best of their ability. I believe that students learn best when they feel supported, secure and safe from ridicule, so aim to create an inclusive, warm and friendly classroom environment. I try to catch children doing the right thing and to praise them often for positive behaviours. I encourage students to problem solve and work collaboratively and have a sense of ownership of the classroom. I use a variety of strategies in my teaching and explicitly teach children how to use and apply these strategies, to support their learning.

I consider myself to be very fortunate, as I work in a profession where I thoroughly enjoy coming to work each day, and could not imagine doing anything other than teaching. It is a privilege to work with your children this year, and I am sure we will all have an enjoyable and learning filled year!

Meet Mr Mansveld

I graduated from Edith Cowan University in 2005 and have been teaching for the past eleven years. This is my seventh year at Campbell Primary School. I have worked in a variety of school environments, including metropolitan, country and remote schools in both primary and high school settings. I believe it is crucial to create and maintain an open, trusting, and stimulating environment that accommodates individual needs and learning style and where teaching and learning are exciting. Please don’t hesitate to contact me regarding any aspect of your child’s schooling. I look forward to working with you and your child this year.
Homework

Students in Year 5 will have 20-30 minutes of homework per night. Homework may include the following:

- A spelling activity to complete each night.
- Any unfinished/missed class work.
- Students participating in extra programs such as IMMS maybe asked to catch up on what they have missed at home.
- There may be also incidental tasks, relevant to our class topic and different aspects of research projects will also take place at home.
- It is further expected that students will read their own books selected from the library each week and continue to practise their times tables.
- Homework will always have a clear purpose and due date.

Class Website

Year 5 class pages will be available via the Campbell Primary School App. This is a fantastic way to keep up to date with the many happenings of our school. Details of excursions etc can also be found here as well as the happenings of our classrooms!

Mathletics

Students each have a unique sign on and password to allow them to access the Mathletics website at home. Tasks in line with class content will be set regularly for students to complete and progress will be monitored.

Medication

Please ensure all information in regards to medication is up to date and stored in the front office. Teachers cannot administer medication of any kind.

Absences

Please send a note to school with your child explaining any absences. Advance notice is appreciated where possible.

School SMS number: 0407 996 173

iPads

Year 5 students will be using iPads this year to enhance their learning. A set of guidelines for appropriate use of iPads has been provided to students. Students will be expected to follow these procedures at all times to maximise the effectiveness of their iPad. Please ensure your child’s iPad comes to school each day fully charged.
Allergy Friendly School

Please remember that this is an allergy friendly school. Any foods containing nut products **must** stay home.

Crunch ‘n’ Sip

Students will be permitted to keep ‘brain food’ on their tables throughout the morning session (provided this does not disrupt them working!)

Please provide your child with a piece of fruit or cut up vegetables. Roll ups, crisps etc will **not** be permitted during this time.

Students are also encouraged to keep a water bottle on their desks at all time.

Arrivals

Students who arrive at school before **8:25am** must wait in **the boulevard**. No students are permitted around the buildings until this time.

Late Arrivals

Once the siren has sounded at 8:40am, students not in class are considered late. These students will not be accepted into class without a late pass from the office. This pass then must be signed at home and returned the next day.

Uniforms

Please ensure your child arrives at school wearing appropriate attire including full school uniform, suitable footwear and long hair (including long fringes) is tied back.

Make up, nail polish and excessive jewellery are **NOT** permitted.

A broad brim hat is required by students for all outdoor activities. Hats are available for purchase in the office. Campbell enforces a strict ‘no hat no play’ policy.

Diaries

It is expected that students will use their diaries regularly to record homework and class notices. Please monitor your child’s diary and sign **once a week**. Diary use will be monitored in class and checked weekly for parent signatures. Diaries may also used as a communication tool between teachers and students.

Mobile Phones

Mobile phones will be collected and switched off before school. Students will not have access to mobile phones until after school. Students must provide a letter of permission from parents to accompany the phone.
Consequences for Inappropriate Behaviour in Year 5

Student behaviour is monitored through our traffic light system.

1. Friendly warning.
2. Formal warning.
3. Class Tracking Book
4. Time Out/Buddy Class
5. Administration Contact

Students who reach step 4 will complete a formalised Behaviour Reflection sheet. This sheet will be sent home for you to see, sign and return to school the next day. Further disruptions will see students sent to the Administration. Mr Howard Christie is the Administration contact for Year 5.

The tracking book provides a record of inappropriate behaviour and follows the students to specialist classes. Unfortunately, students whose names appear in the class tracking book regularly may find themselves ineligible for interschool opportunities and class rewards.

Each classroom will run its own reward system based on the needs and interests of their students. For more information on your class’s reward system please see your child’s teacher.

All consequences are designed to encourage students to reflect on their behaviour and to provide assistance in making positive choices. This is line with Campbell’s Restorative Practice approach. This approach allows students to be heard and encourages them to work together to ‘make it right’.
Timetable
Please understand that although we endeavour to follow the timetable, there are occasions where changes are made and your flexibility and understanding is appreciated.

A copy of your child’s class timetable can be found on our school website.

Teacher Collaboration
Year 5 teachers meet regularly to plan and discuss progress across the entire group of students. This ensures consistency across the year level not only in what students are learning, but in assessment practices.

Reading
This year Campbell's whole school priority is to get our students reading more. To help facilitate this in our Yr 3-6 students the school has purchased a license for each student to participate in the Literacy Pro program.

Literacy Pro is a researched based, online assessment resource that provides teachers, students and parents evidence about each student's reading achievement. The program has many features included to motivate students to read and tracks their individual progress giving them the tools to set goals. It is a fantastic new tool and we are excited to get it up and running in our school!. More information will be provided to parents over the coming weeks.

Highway Heroes

This year all classes are launching into a new social and emotional learning program called Highway Heroes. Highway Heroes aims to develop children’s’ proactive skills (e.g. forming friendships, thought/mood management) and reactive skills (e.g. dealing with play refusals, friendship difficulties, teasing and bullying) through the use of tools, resources and activities. It also deals with ways to support their learning behaviours such as organizing their time, persisting through tough work and staying motivated and focused during lessons. Information will sent home as students learn new skills so they can share how they are working on being a Highway Hero.

Senior Sport

Students will be participating in Senior Sport on Friday afternoons. To avoid injury and to increase the ease of participation, please ensure your child is wearing suitable shoes for sport and that they have their hat and water bottle. Some students may have the opportunity to participate in Interschool Sports Carnivals.

NAPLAN

All Year 5 classes will undergo NAPLAN preparation. The NAPLAN testing will be administered in early Term 2. Parent information will be distributed shortly. While we understand the significance of the testing process, we ask parents to maintain a healthy approach to NAPLAN in order to maintain student positivity and minimise the pressure of an already stressful event for children.
Assemblies & Merit Awards

This year, Assemblies continue to be held Friday morning commencing at 8:50am. Year 5s will participate in the Year 3-6 Assembly with PP-2 having their own assemblies this year.

You will be notified when your child is receiving a merit award. All students will receive a merit award in 2016.

Fostering Independence

Now that your child is a Year 5 and considered a senior student, we will begin to encourage a greater sense of independence and responsibility. We will expect them to prepare themselves at school in the morning and to take responsibility for themselves, their property and their actions.

While we encourage parents to support learning at home, it is important that students are responsible for completing homework assignments. If home tasks are unable to be completed by the due date, we would encourage students to negotiate this beforehand, rather than on the day work is due.

If there are any issues or concerns, please make an appointment as the mornings before school can be inappropriate as other students are present.

Urgent matters can be discussed with Mr Christie in the Administration.

Making an appointment ensures maximum opportunity to discuss your child’s progress.

We look forward to working with you to ensure your child has a successful Year 5.