Parent Information Handout

Year 6
LA 14
2016
Welcome to Year 6! Here is a brief outline about the teaching and learning that will take place in our class this year!

Philosophy
Our philosophy of teaching and learning is that your child is unique and that working with you and your child should allow the creation of high expectations, maximization of strengths and progress in areas of need. We want to continue the creation in our students of personal responsibility for their learning, the ability to accept challenges and the resilience to deal with the changes entailed in becoming a young adult.

Curriculum
Campbell Primary School is implementing the Australian Curriculum in all areas. The Year 6 teachers work collaboratively to plan and implement the curriculum. Students attend Specialist classes for Music, Physical Education, Science and Art. Please see timetable below.

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<th>MONDAY</th>
<th>TUESDAY</th>
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<th>THURSDAY</th>
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<td>Science</td>
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Reading Priority
This year Campbell's whole school priority is to get our students reading more. To help facilitate this in our Yr 3-6 students, the school has purchased a license for each student to participate in the Literacy Pro program. Literacy Pro is a researched based, online assessment resource that provides teachers, students and parents evidence about each student's reading achievement. The program has many features included to motivate students to read and tracks their individual progress giving them the tools to set goals. It is a fantastic new tool and we are excited to get it up and running in our school! More information will be provided to parents over the coming weeks.

Assemblies
Please check your term planner for dates. You will be notified if your child is receiving an award.

Fostering Independence
Now that your child is in Upper Primary there is a focus on the importance of independence. Students will be expected to; prepare themselves at school in the morning and take responsibility for themselves, their property and their actions. Classroom doors open at 8.25am to enable students to prepare for the day. If students arrive prior to 8.25am they need to be seated in the boulevard.

Diaries
The diary is used as a form of communication and is where the students record their homework, reminders and school events. The diary will be updated on a regular basis. The children are responsible for copying down the required information from their teachers. You can also use the diary as a form of communication.

During semester one, it would be appreciated if you could sign your child’s diary once a week. This will be checked Fridays.
**Homework**

It is encouraged that students in upper primary complete at least 30 minutes of homework a week in preparation for high school. This can include:

- Reading
- Spelling - Learn Errors
- Tables Practice (if required) / Mathletics
- Class Activities with due dates
- Location of Information / Presentation of Projects

Most tasks have a due date and it is the students’ responsibility to ensure that work is completed by the required date.

If students are having difficulty with a task, it is their responsibility to seek assistance from the teacher who issued the work before the due date. Parental support is appreciated in helping students to manage their time; however, we prefer students to complete tasks independently.

**Behaviour Management**

Students have worked collaboratively within our classroom to devise one classroom rule; RESPECT (self, others and environment) which is displayed for reference as required.

Student’s misbehaviour is dealt with in the following way:

- Friendly Verbal Warning
  1. Formal Warning
  2. Time out in class
  3. Time out in another class
  4. Office - Red Slip – Parent Contact

Each class has a tracking book to record the process. In order to keep you informed, a Behaviour Slip will be sent home for a parent signature once students reach step three. A Behaviour Slip can also be completed by specialist teachers. Please check your child’s diary on a regular basis.

**Restorative Practice**

Campbell Primary School uses Restorative Practices to help students reflect on their behaviour and move forward positively. The aim of Restorative Practice is to encourage the use of restorative approaches to manage conflict and tension, by focusing upon repairing harm and strengthening relationships. Discussions with students are based on two sets of restorative questions. Our goal in using this process is to teach students to make responsible choices and follow frameworks of responsible and acceptable behaviour within both the classroom and the playground.

**Highway Heroes**

This year all classes are launching into a new social and emotional learning program called Highway Heroes. Highway Heroes aims to develop children’s’ proactive skills (e.g. forming friendships, thought/mood management) and reactive skills (e.g. dealing with play refusals, friendship difficulties, teasing and bullying) through the use of tools, resources and activities. It also deals with ways to support their learning behaviours such as organizing their time, persisting through tough work and staying motivated and focused during lessons. Information will sent home as students learn new skills so they can share how they are working on being a Highway Hero.
Rewards
Students are rewarded individually in a variety of ways and this can include praise, stamps, class money, faction points, bank books and raffle tickets.

Lost Property
Please ensure children have all their school belongings labelled, with a permanent marker, to help avoid lost property. If students need to check the Lost Property it is situated outside the Information Centre in a large blue trolley.

Crunch & Sip
Students are able to bring Crunch and Sip to school to have on their desk. Fruit and Vegetables that are already cut up are a great idea. Please remember the school has a NO NUT POLICY.

Absences
Please notify the school if your child is absent as this is a legal requirement.
You can SMS, phone the office or write a note to the school.
School SMS number: 0407 996 173

Mobile Phones
Students who bring a mobile phone to school need to hand it in to their class teacher in the morning. They require a parent note giving permission for them to bring it to school.

Late Notes / Medicines
Rolls are taken at 8.40am. If your child arrives at school after that time they must go to the Front Office where a late note will be issued.

Teachers are not allowed to dispense any medication. If your child requires medicines on prescription please see the office staff.

Hats
Hats are an essential item to remember each day. Students who do not have a broad brim or bucket hat will spend recess and lunch time sitting in the shade and be unable to participate in sport sessions.

Uniforms
Please ensure your child arrives at school wearing the appropriate attire including school uniform, suitable footwear and long hair tied back. Make up and nail polish are not permitted. Jewellery is confined to a watch, sleepers/small studs or a religious chain.

Parent - Teacher Meetings
If there are any issues or concerns, we are available for meetings before and after school. Please make contact in advance if you would like to make a time for a meeting.

Contact details via email:
Wendy.Horne@education.wa.edu.au (Monday – Tuesday)
Lisa.Overmars@education.wa.edu.au (Wednesday - Friday)

The Year 6 Teaching & Learning Team Leader is the Assistant Principal Rebecca Coslani.
Rebecca.Coslani@education.wa.edu.au