Our class days to remember are as follows

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Library</td>
<td>Library bag</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Art Mrs Farrell</td>
<td>Art shirts (if you haven’t sent in)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Science Mrs Slee</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Fundamental Movement Mrs Neal</td>
<td>Closed in Shoes, Hat, Water Bottle</td>
</tr>
<tr>
<td>Friday</td>
<td>Music Miss Almeida</td>
<td></td>
</tr>
</tbody>
</table>

**Teaching Philosophy**

**Student**
- Responsibility for learning is fostered through goal setting and student involvement in task assessment.
- Readiness for learning is your child’s responsibility. Please remind them that they are expected to put out their own chair and have pencils ready for each day. They are also required to change their reading books daily and put folders in the crate before the bell.
- Persistence to solve problems or achieve goals is fostered
- Higher order thinking strategies are developed
- Students are expected to work to their full potential and every activity shows evidence of their learning

**Teachers**
- Establish a warm, creative and safe environment, where all children are treated equally and become active learners during individual and group activities.
- Developmental learning activities are set that allow for a range of abilities. Expectations and goals are based on the needs of your child regardless of year level.
- Parents, Teachers and Students are a team that work together for the best outcomes for students.
- A broad range of learning styles will be adopted to cater for individual needs and allow for children to develop a range of learning styles for various situations.

**Contact**
- The representative from the Administration Team for Year One is Assistant Principal, Mrs Rebecca Coslani. Rebecca.Coslani@education.wa.edu.au
- Email is a valuable communication point for parents and teachers. Please complete your email contact details – which will remain strictly confidential.

Sophie.capewell2@education.wa.edu.au
**Communication**

- Class ‘newsletters’ or notes to keep you up to date and informed will be sent home via email or on the classroom window notice board.
- It would be greatly appreciated if you would provide me with an email address in order to notify you of merit certificates, problems, celebrations, up-coming events, lost items etc.
- Parents are encouraged to come in to help with reading, sight word testing or general help. Timetables will be up for you to put your name down in Week 4. Alternatively, let me know if you have a time in mind.
- Our great staff in the Canteen are always looking for help so we encourage you to help out when you can.
- Mornings are usually very busy, so it would be appreciated if communication at this time is reserved for immediate and urgent issues only.
- I am available most afternoons, so please make an appointment if you need to discuss issues, concerns or updates regarding the academic or social progress of your child.
- Merit awards and Campbell Champion recipients will be notified with a note in your child’s homework folder and/or via email or a telephone call.

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**Morning Routines, Pick and Drop Off**

- Students arriving early to school must sit in the boulevard. No games, use of equipment or running is permitted at this time.
- Classroom doors open at 8.25am and learning begins at 8.40am. Late passes must be collected from the front office and given to the class teacher if students arrive after the bell.
- Children are encouraged to collect and pack their own bag to develop the virtues of responsibility and independence.
- Campbell promotes Crunch and Sip within our morning timetables. Children need a drink bottle with water and a healthy snack such as fruit (please cut if it is an apple or orange), vegetables or dried fruits a placed on the drawers inside the classroom door before school.
- Allergy Aware School – please be mindful of food allergies when packing your child’s lunch

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**Recess and Lunch**

Lunch and recess are eaten in the undercover area outside ELA 1.

Ensure you have updated details on the online canteen ordering system. Children are also able to purchase items at recess and lunch with cash. Please give them as close to exact change as possible and remind them that we don’t buy for friends or share food and money.

Campbell adopts a “No hat, no play” policy. Hats must be broad brimmed.

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**Birthdays**

We love to share your child’s birthday with them. We will all sing Happy Birthday, however, due to school policy, we are unable to hand out any food treats so please do not bring any food to share.
Classroom Behaviour Management

**Strategies in Year one will involve:**

1. Verbal praise and positive reinforcement of behaviour and achievement.
2. Provision of stickers, stamps and badges.
3. A Click/Clip Chart – so children can self monitor behaviour and make conscious adjustments accordingly.
4. Group incentives to encourage team work and cooperation.
5. Components of the Virtues Project and Highway Heroes programs, both of which aim to develop citizenship skills, problem solving strategies, positive values and respect for selves, others and the wider world.
6. Children are involved in setting class rules
7. Tracking book used to record issues and behaviours.

**Consequences**

1. Verbal warning given
2. Name moved to think about it on monster chart
3. Name moved to consequence on monster chart and student moves to think spot for a short time to reflect on behaviour – verbal discussion follows using restorative questions before returning to class activities.
4. Second consequence - time out in a buddy class
5. Report to Assistant Principal

**Restorative Practice**

Campbell Primary School uses the Restorative Practice program that aims to support our Highway Heroes program and develop problem solving strategies while restoring relationships. We use 2 types of questioning with children to support this:

*When things go wrong:*

**What happened?**

**What were you thinking of at the time?**

**What have you thought about since?**

**Who had been affected by what you have done? In what way?**

**What do you think you need to do to make things right?**

*When someone has been hurt*

**What did you think when you realised what had happened?**

**What impact has this incident had on you and others?**

**What has been the hardest thing for you?**

**What do you think needs to happen to make things right?**

**Homework**

Children have a homework folder. All information will come home in this folder. Folders need to be brought to school **daily**. We use the books in class and any notes etc can be included.
Home reading makes up the main component of homework in year 1. Children are responsible to read at home at least 4 times a week and change their own books in the mornings or through the library. Please listen to your child read and sign and date his/her folder.

Reading rewards are celebrated with children after each set of 20 books that are read. Children are asked to hand in their folder for checking and then certificates and stickers are given as rewards.

**Super Sight Words**
Sight words come in a booklet with a new set of words on each page. Sets are progressive and one is learnt and tested in class before starting the next set. These words need to be practised daily so they become instantly recalled. Test them in random order. They will be tested at school and when mastered, the next set can be started.

**Spelling**
Spelling activities will begin in second semester.

**News**
Children are asked not to bring toys to school unless they are news items and on the child’s news day. These toys will be kept in the news box. They are able to tell news on their day. If they have news that they would like to share on another day we will try and fit this into the program.

**Health Issues**
When your child is unwell, please keep them home. As is required by the Education Department, a note must be supplied (emailed or handwritten) after each absence or via the school’s SMS system.
Medication not given by parents, needs to be signed in at the office and administered through the office.
Nits and Lice can be a problem – a good routine is to check on Friday and treat if necessary.

TIPS AND HANDOUTS FOR YEAR 1

- Handwriting and pencil grip – please reinforce correct pencil grip and letter formation whenever possible.
- Get children involved – in shopping (counting items, reading prices, counting money, weighing fruit and veg, reading/writing shopping lists)
- Visit the local library.
- Share books, read by you and your child just for fun as well as oral reading.

Thank you and I am looking forward to a fantastic Year One!

*Miss Sophie Capewell*