My Teaching and Learning Philosophy:

I believe that students are unique individuals who progress at their own rate and in their own way. They learn by interacting with others in order to challenge, test and develop their theories, ideas and attitudes. Students are not empty vessels waiting to be filled with knowledge by instead are active processors of information, constructing their own knowledge. Students in our class come from a range of backgrounds and therefore arrive at school with diversity of experiences, which need to be valued and provide the starting points of learning.

In today’s rapidly changing, technological world many of the jobs and career paths that students will embark on have, as of yet, not been created. I believe it is my responsibility to provide teaching and learning experiences that focus on how to learn and facilitate the growth of independent life long learners. The key areas of creative problem solving and developing resiliency are vitally important in today’s society and more importantly in preparing our young people for tomorrow’s society. The teaching and learning programme in LA22 will promote the development of independent decision making, problem solving and resiliency.

There will be a strong focus on developing a high standard of literacy and numeracy skills using the explicit teaching of skills. I embrace developmental learning, using open-ended tasks to allow students to achieve to their potential and use an eclectic approach to cater for all learning styles. Students have the ability to direct their own learning and need to develop self-knowledge, by setting goals and reflecting on their progress, both process and product. Students are involved in class decision making and there is the expectation that they will take on the responsibility for themselves, their belongings and their learning.

I believe in fostering the development of the whole child and ensuring that school is a positive experience. All students have the right to learn and feel valued. It is part of my role to create a supportive and safe environment where students are able to grow, experience success and work through challenges.
Class Behaviour Management:

In LA2.2 we will all follow the rules all of the time so we can all be happy, safe and learn lots!

- Follow teacher’s instructions the first time.
- Make safe decisions and keep our hands and feet to ourselves.
- Let our classmates learn by following the volume-o-meter.
- Show full body listening and use best manners when speaking.
- Look after our classroom and equipment.
- Share and consider other people’s feelings.
- Do our best work and have a go if it’s tricky.

Highway Heroes

This year all classes are launching into a new social and emotional learning program called Highway Heroes. Highway Heroes aims to develop children’s proactive skills (e.g. forming friendships, thought/mood management) and reactive skills (e.g. dealing with play refusals, friendship difficulties, teasing and bullying) through the use of tools, resources and activities. It also deals with ways to support their learning behaviours such as organizing their time, persisting through tough work and staying motivated and focused during lessons. Information will be sent home as students learn new skills so they can share how they are working on being a Highway Hero.

Consequences

Positive
- Stamps and stickers
- Sharing work with others
- Certificates (stapled into diaries each week)
- Monopoly money reward system

Negative
- 1st Choice - name in tracking book
- 2nd Choice - name in tracking book / Thinking Spot
- 3rd Choice - name in tracking book / Time out in Buddy Class + Reflection
- 4th Choice - name in tracking book / Time out in the Office
Homework

Year 2 students are encouraged to do up to 15 minutes per school night. Establishing a regular homework routine is important. Students will have a ‘Take Home Folder’ which will contain a booklet to record home reading and a home spelling book.

Home Reading

- Reading is a school priority area for 2016
- There will be a selection of reading books available to take home in the classroom; however students may also read a text of their choice (from home or the library).
- Reading at home can be in the form of your child reading aloud to you, you reading aloud to them or shared reading. All are equally important to building confident and wonderful readers!
- Ask lots of questions as this builds comprehension and makes them think!

Spelling

- There is a weekly spelling list focussing on a specific phoneme.
- Students only need to practice the highlighted words in preparation for their final unit test each Friday.

Extra??

- If you would like to do a bit of Maths homework too, playing Numero is an excellent strategy to build recall, fluency and creativity with numbers. Packs of cards are available for purchase at the front office.

Brain Food:

Brain food and water helps with concentration and therefore has a positive effect on learning. Students are encouraged to bring a drink bottle, with water only, into the classroom. They are also allowed to bring in a container of brain food for the morning. Brain food consists of healthy bite sized fruit and vegetables.

Remember Campbell Primary School is an ALLERGY AWARE SCHOOL. We are asking parents to avoid all nuts and the use of nut based spreads in the provision of snacks and lunches to students at the school. This means avoiding peanut paste, hazelnut spread and bags of nuts. It does not include muesli bars.
Specialist Areas 2016:

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<thead>
<tr>
<th>Wednesday</th>
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<th>Friday</th>
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<tr>
<td>Science - Mrs. Lumsden</td>
<td>Art - Ms. Farrell</td>
<td>Music - Miss Almeida</td>
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<td>Phys.Ed - Mrs. Gill</td>
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Other Information:

Absences
It is the responsibility of parents/carers to inform the school when their child is absent. A written note given to the teacher, phone call to the office or SMS to the school are all great ways of doing this.

Before School Responsibility
Students are to remain in the main boulevard until 8.25am. Once they arrive in the class students need to mentally prepare for the day ahead. When they arrive at the classroom they have the responsibility to organise themselves for the day. It is important for students to arrive on time to school, so they have the opportunity to settle in and be ready to learn.

Hats
Please ensure your child has a wide brimmed hat to wear daily as the school implements a year round No Hat No Play policy. This policy includes school events, such as sport carnivals and excursions.

Medicines
When a child requires prescription medication it needs to be administered by a member of the administration team and therefore must be directed to the office. Teachers will not be administering medicines.

Assemblies
Assemblies have been split this year, so we will be attending the Pre-Primary to Year 2 assembly. Please refer to the term planners for specific dates.

Contact Details
Please ensure that your child’s records are kept up to date, especially contact numbers and medical issues.

School Organisation
Mrs Rebecca Coslani is the Year 2 Administration contact for our class and can be contacted through the front office should you need to speak with her.
Education is a team effort – involving students, parents and teachers. If you ever wish to discuss your child’s progress, issues or concerns please do not hesitate to contact me and we can organise an appropriate time for a meeting.

Alison Cole
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