Welcome

Welcome parents and children to our Kindergarten at Campbell Primary School. We trust this will be a happy and rewarding beginning for you and your child in your association with our school. We look forward to establishing positive partnerships with parents/guardians so that together we take on the responsibility of teaching and guiding your young child.

Contact Us

For enquiries please first contact the school office. The school office is open between the hours of 8:00am and 4:00pm Monday to Friday during the school term.

Campbell Primary School Office: Telephone: 9456 8300
Email address: Campbell.PS@education.wa.edu.au

School Hours

Classrooms Open: 8:25am
Start Time: 8:40am
Finish Time: 2:50pm (2:30pm Wednesdays)

Administration Staff

Principal  Ms Lynne Bates
Assistant Principals
• Mrs Mandy Ward
• Mrs Rebecca Coslani
• Mr Howard Christie

Early childhood trained teachers staff the Kindergarten, along with an educational assistant in each classroom, who support the teacher in developing and implementing the learning programmes.

Attendance

Kindergarten students attend 5 days a fortnight between 8:40am and 2:50pm, except for Wednesdays as they finish at 2:30pm. Classrooms open at 8:25am to allow time for students to settle into their day and organise their belongings to be ready for learning at 8:40am.
It is expected your child will attend 5 full days per fortnight.
Sessions

Week 1 Commencing: Wednesday 1 February 2017
Students will attend Kindergarten as from.

Group A:
Wednesday 1 February 8.40 am – 2.30 pm

Group B:
Thursday 2 February 8.40 am – 2.50 pm
Friday 3 February 8.40 am – 2.50 pm

Week 2 Commencing: Monday 6 February 2017

Group A:
Monday 6 February 8.40 am – 2.50 pm
Tuesday 7 February 8.40 am – 2.50 pm

Group B
Wednesday 8 February 8.40 am – 2.30 pm
Thursday 9 February 8.40 am – 2.50 pm
Friday 10 February 8.40 am – 2.50 pm

Week 3 Commencing: Monday 13 February 2017

Group A
Monday and Tuesday 8.40 am – 2.50 pm
Wednesday 8.40 am – 2.30 pm

Group B
Thursday and Friday 8.40 am – 2.50 pm

Daily Routine

Students arriving early to school must be with a parent or carer. Students must be accompanied by an adult and handed into the care of an adult staff member on arrival. At the conclusion of the day all students must be collected by an adult. They cannot be released to an older sibling.

8:25-8:40am: Our Classroom Opens

Literacy Block

Recess: Fruit/ Vegetables and Play

Numeracy Block

Lunch: Eating and Play

Integrated Curriculum

2:50pm: School day ends (*2:30 on Wednesday)
Starting School for the First Time

First days at school are exciting times for most children and learning how to cope with this change in their lives is important. School is one of the big challenges of life outside the home.

Children may push aside their previous dependence on you. However, they still do need your support. Your child’s outlook on life will be primarily created in your home with you providing the experience that will foster their growth and development. Remember that every child is different and don’t be alarmed if your child does not proceed at the same rate as a friend’s child or a brother or sister. Children develop at different rates, learn different skills at different times and mature at different levels.

A few important points:

1. Be positive when you talk about school to support your child in developing a healthy attitude towards receiving instruction.
2. Encourage your child to dress themselves and looks after their possessions such as hats, jumpers and lunch boxes.
3. Encourage and support your child to be independent with toileting.
4. Provide your child with the opportunity to experience getting along without you for a few hours in a day prior to school.
5. Make sure their immunisation status is up to date before entering school.
6. Teach your child safe practices in the home, as well as in public such as crossing the street and interacting with unknown people.
7. Label all items your child brings to school (except those noted on booklist) such as clothing, lunch boxes and water bottles.
8. Teach your child to memorise his/her full name, home address, and phone number if possible.
9. Visit your local library regularly and read aloud to your child every day. Talking about what you have read will develop listening and comprehension skills.
10. Listen to your child’s opinions and ideas and explain rules and the consequences of denying the rights of other people.
11. Always provide guidance and support while encouraging your child to think for themselves and problem solve.
12. Shy children need to talk to adults and other children. Encourage them to make friends and to know that it is safe to talk to their teacher.
13. One of the aims of most healthy human beings is to be socially and emotionally competent. School provides the opportunity for children to interact with others of varying ages and other adults including teachers and parents.
14. Ensure your child has sufficient sleep at night.
Preparing Your Child for Their First Day

• You can help prepare your child for their first day by driving or walking past the school regularly before the commencement of school and commenting “That’s where you will be going to Kindy.” “Can you see the Kindy playground?”
• Talk about starting school in a positive way. “You’ll have so much fun. I wonder what things you will do?” Remember not to mention how much you will miss them, or your child will come to the belief that Kindy will be a lonely place away from you.
• Read books or tell positive stories about starting school.
• Acquaint your child with their written name so they can identify their bag tag and personal items.

On the First Day of School

• Wake up early to allow time to get organised for the day. If your morning at home is rushed, your child will begin their first day feeling unsettled.
• Allow your child to put on their school uniform on their own. Help them pack their school bag with their hat, change of clothes, lunch box, a piece/container of fruit and a full water bottle.
• Upon arrival, help your child find their name to hang their bag.
• Seek out the teacher and/or education assistant so your child can be introduced. If they are confident, let them speak for themselves.
• Walk around and look at the classroom and talk positively about the activities your child may be involved in.
• Complete any quiet activities that are set out, such as puzzles or reading, with your child to settle them into class.
• When the bell rings help your child to pack up and tell them it’s time for you to leave. Give them a hug/kiss and tell them you will be there to pick them up when school finishes (or if they are going to after school care ensure they know they will be collected at the end of the day).
• If your child is settled leave. If they are unsettled and apprehensive about you leaving, reassure them about your pickup arrangements and seek assistance from staff. Most children will settle quickly within moments of your departure. Rest assured we will contact you if necessary.
• At the conclusion of the school day please wait outside the classroom. The class teacher will confirm who you are picking up and call your child’s name for them to come to you with their belongings. (Please note your child’s hat will remain at school)
• Talk to your child about their Kindy day. Ask them if they made any friends and what their names are. Ask about what activities they joined in with and what they played. Ask them about what they are looking forward to doing on their next Kindy day.
What to bring to school

All personal items need to be clearly named.

- A Campbell Primary School bucket hat (no hat no play)
- Children are required to wear the school uniform (please label items) and shoes your child can manage independently (please no slip on shoes).
- A serve of fruit or vegetables for morning recess
- A packed lunch – something they will enjoy eating on their first day
- A clear water bottle (containing only water)
- Back pack or carry bag big enough to place daily items inside
- Change of clothes (in-case of accidents)
- Book List items (please only label the portfolio, all other items will be shared).

The Kindy Program

Our Kindergarten teachers at Campbell Primary School use The Western Australian Kindergarten Guidelines, the Early Years Learning Framework and the National Quality Standards to guide their learning programs. Teachers provide a wide range of learning experiences designed to promote growth and learning across all areas of development. Purposeful play is used as a powerful medium for learning and is embedded into the learning program.

The children are taught through whole group, small group and individual experiences. There is a mix of explicit teaching and guided discovery as well as the opportunity for self-directed learning.

At Campbell Primary School we teach the ‘Victorian Modern Cursive’ writing style. Please use this style when practising name and letter writing at home. Please note it is extremely important that children are only using a capital letter for the initial letter in their name.

Each week we will teach new sounds to the children to help develop early reading skills. When discussing the sounds, our major emphasis is on the sound the letter makes, rather than the letter name as this will support your child’s ability to sound out when they begin to read and write small words.

Aims for Early Childhood

To achieve the Principles and Practices of The Early Years Learning Framework for Australia and outcomes as outlined in the Kindergarten Curriculum Guidelines.

Identity

- Develop a sense of belonging to the Kindergarten community
- Approach tasks and new situations with a positive attitude
- Show resilience and independence
- Show confidence in own capabilities
- Display a positive self-image
- Participate positively as part of a group and respect the rights of others
Connecting and Contributing
- Develop good learning habits such as listening, answering questions and trying their best
- Develop problem solving, inquiry and ICT skills
- Learn to make friends and socialise in groups
- Follow rules and routines
- Explore and understand the diversity of culture and traditions
- Explore environments and develop an understanding of how to care for them

Wellbeing
- Develop the Campbell Primary School Virtues of Respect, Responsibility and Friendliness
- Develop the skills to build friendships
- Begin to read and understand emotions, and self-regulate own behaviour and feelings
- Development of loco-motor and fine motor skills including balance, movement, hand-eye coordination, pencil grip and control and use of scissors

Learning and Thinking
- Develop confidence, enthusiasm and curiosity towards learning
- Develop early numeracy skills such as counting principles, understanding of number, measurement and geometry
- Use enquiry to learn about the world around them

Communicating
- Develop early literacy skills to support the development of reading and writing
- Build aural and oral language skills
- Develop an understanding of phonological awareness (rhyming, syllables, hearing sounds in words… etc) through explicit instruction
- Develop concepts of print through reading
- Communicate effectively in familiar situations to express their needs, wants, ideas and opinions

More Information
More information and online resources are available on the Department of Education’s website by visiting http://www.education.wa.edu.au/home/detcms/navigation/education/kindergarten/resources-for-families/

Parent Involvement in the Kindy Classroom
Parent involvement provides continuity for the child between home and Kindergarten, therefore parents are encouraged to participate and assist in the Kindergarten in whatever capacity they are able.
Parents can be involved in the classroom in the following ways.
- Parent Help Roster – helping in the classroom with activities and small groups.
- Other rosters such as laundry.
- Sharing special talents and skills with the children such as carpentry, story-telling, cultural celebrations and ceremonies
- Open mornings and evenings
Remember grandparents and other family members are also welcome to come on roster.
Welcome to School

Grab hold of a magic pencil
Open your eyes and mind
For now begins a journey
Of the most exciting kind.
A journey into learning
A step …a start…a glow
And we will be there with you
To help and watch you grow.

We look forward to working in partnership with you to support your child’s learning and development.
Victorian Modern Cursive Handwriting Style

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Term 3 COMMENCES: Monday 17 July 2017 at 8.40am
## TERM 3 PLANNER 2017 – Kindergarten Sessions

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2018 School Year Commences for Students Wednesday 31 January 2018