ASSESSMENT SCHEDULE

2018

Campbell Primary
INDEPENDENT PUBLIC SCHOOL
Dream Believe Achieve

	Focus	Tool	Year Level	When	Analysis
English	**Phonological Awareness/ Phonics**	KAT Assessment	Kindy	Term 1 Term 4	Kindy team to determine areas of cohort weakness, and identify students at risk
		Cracking the Code "Tracking Overview"	Kindy	Term 2 and Term 3	Kindy team to determine areas of cohort weakness, and identify gaps to inform planning
		InitiaLit Screening tool I Cumulative Review Tool	PP	Term 1 Ongoing	Interrogation by PP teachers to identify gaps to inform planning PP team to track progress and identify interventions
		On-Entry Assessment	PP	Term 1 Term 4 for identified students only	Interrogation by PP teachers to identify gaps to inform planning
		Phonics Tests	PP- Year 2	Term 2 and 4	Interrogation by teachers to identify areas of weakness across class and cohort to inform planning
	Reading: Comprehension, Decoding, Accuracy & Fluency	On-Entry Assessment	PP	Term 1 Term 4 for identified students only	Interrogation by PP teachers to identify gaps to inform planning
		PM Benchmark Assessment	PP Year 1 – 2	Term 2,3 and 4 Term 1, 2,3 & 4 Term 2 and 4 only for students already meeting set targets	Level distribution across the early years Individual progress and interrogation by teachers to identify gaps to inform planning
		Sight Word testing	Kindy PP-Year 2	Term 4 Term 2 & 4	Individual progress and interrogation by teachers to identify gaps to inform planning

	Reading: Comprehension	Literacy Pro Test	Year 3-6	Term 1,2,3 & 4	Individual progress and interrogation by teachers to identify gaps to inform planning
		NAPLAN Reading	Year 3& 5	Term 2	Gaps in cohorts; used as diagnostic assessment to determine areas for future planning
		CLAN Testing	Years 2,4 & 6	Term 3	Gaps in cohorts; used as diagnostic assessment to determine areas for future planning and Case Management groups
	Writing	On-Entry Assessment	PP	Term 1 Term 4 for identified students only	Interrogation by PP teachers to identify gaps to inform planning
		Writing Moderation Task	Kindy PP-Year 6	Term 2 & 4 Each Term	Year level teams compare judgments of achievement to ensure consistency English Committee to look at whole school achievement
		NAPLAN Writing	Year 3 & 5	Term 2	Gaps in cohorts; individual gaps in writing skills
	Spelling	South Australian Spelling Test A	Year 1-6 PP	Term 1 Term 1 and 4	Individual progress and interrogation by teachers to identify gaps to inform planning
		South Australian Spelling Test B	Year 1-6	Term 4	Individual progress and interrogation by teachers to identify gaps to inform planning
		NAPLAN Spelling	Year 3 & 5	Term 2	
Maths	Early Maths concepts & Numeracy	Moderation Tasks	Kindy PP-Year 6	Ongoing As required to cover content covered	Year level teams compare judgments of achievement to ensure consistency Maths Committee to look at whole school achievement
		Diagnostic Tasks	Kindy	Term 2 & 4	Interrogation by teachers to identify gaps to inform forward planning
		On-Entry Assessment	Pre-primary	Term 1 Term 4 for identified students only	Interrogation by PP teachers to identify gaps to inform planning

		PAT-Mathematics Assessment	New Students PP (YR 1 Test) Year 1-6	Term 1 Term 4 Term 4	Year level teams analyse results to determine class & cohort gaps; whole school analysis of data to determine areas for focus
		NAPLAN	Year 3 & 5	Term 2	Year 3 and 5 data analysed for cohort gaps; whole school analysis of data to determine areas for focus
		CLAN Testing	Year 2,4 and 6	Term 3	Gaps in cohorts; used as diagnostic assessment to determine areas for future planning and Case Management groups
Science		Moderation Assessment Tasks	Year 1-Yr 6	Ongoing	Compare judgments of achievement to ensure consistency Science Committee to look at whole school achievement through Grade Distributions in Reporting
HASS		HASS Moderation Assessment Tasks	PP-Year 6	Term 2 and 4	Year level teams compare judgments of achievement to ensure consistency HASS Committee to look at whole school achievement
Health		KidsMatter Survey ACER Survey	PP-Year 2 Year 3-6	ODD YEARS Term 3 Term 3	Identify students at risk for intervention; compare results with previous years to measure improvement
Physical Education		Fitness Testing	Year 1-2 odd years Year 3-6 Even years	Term 2 and 4	Cohort progress and Identify areas for individual student improvement
Performing Arts	**Music**	IMMS Testing	Year 4	Term 3	Identify students for Instrumental Programme in Year 5
		Moderation Tasks across network			Compare judgments of achievement to ensure consistency Identify gaps in cohorts Grade Distributions in Reporting
	Visual Arts	Moderation Tasks across network	PP to Year 6	Term 2 and 4	Compare judgments of achievement to ensure consistency Identify gaps in cohorts Grade Distributions in Reporting
	Dance	Moderation Tasks Across network	PP to Year 6	Alternate semesters	Compare judgments of achievement to ensure consistency Identify gaps in cohorts Grade Distributions in Reporting

Readiness for school		Australian Early Development Census	Pre-Primary	Term 1 or 2 Every 3 years	Interrogate results to identify students developmentally vulnerable in one or more domains
Community satisfaction		National School Opinion Survey	Staff Students (Year 5 and 6 only) Parents Year 2-6	Term 2 or 3 Even years	Interrogate results to identify areas of need/focus; staff determine strategies for inclusion in the Business Plan
Extension		PEAC	Year 4	Term 3	Results collated by PEAC; target students who score above 90 but miss out on selection for intervention plans