Starting Kindergarten

Campbell Primary
INDEPENDENT PUBLIC SCHOOL

Dream Believe Achieve

About Campbell Primary School
www.campbellprimaryschool.wa.edu.au

For any enquires first contact the school office.

The school office is open between 8:00am and 4:00pm Monday to Friday during the school term.

School Hours

Classrooms Open: 8:25am
Start Time: 8:40am
Finish Time 2:50pm *
*(2:30pm Wednesdays)

Administration Staff

Principal Ms Lynne Bates
Assistant Principal Mrs Mandy Ward

All teaching staff are trained in Early Childhood Education.
An Education Assistant in each classroom supports the teachers in developing and implementing the learning programmes.

Attendance

Kindergarten students attend 5 days a fortnight between 8:40am and 2:50pm.*
Classrooms open at 8:25am to allow time for students to settle into their day and organise their belongings to be ready for learning at 8:40am.
A late note from the office is required if you arrive after the siren.
*(2.30 Wednesdays)

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Sessions

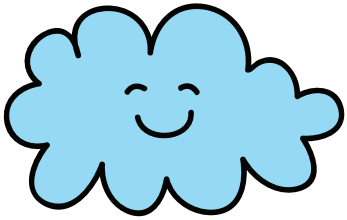
Students will attend Kindergarten from Monday 3 February 2020.

Week 1		
Group A	Monday 3 February	8.40 am - 2.50 pm
	Tuesday 4 February	8.40 am - 2.50 pm
	Wednesday 5 February	8.40 am - 2.30 pm*
Group B	Thursday 6 February	8.40 am - 2.50 pm
	Friday 7 February	8.40 am - 2.50 pm
Week 2		
Group A	Monday 10 February	8.40 am - 2.50 pm
	Tuesday 11 February	8.40 am - 2.50 pm
Group B	Wednesday 12 February	8.40am - 2.30pm*
	Thursday 13 February	8.40am - 2.50pm
	Friday 14 February	8.40am - 2.50pm
Week 3		
Group A	Monday 17 February	8.40 am - 2.50 pm
	Tuesday 18 February	8.40 am - 2.50 pm
	Wednesday 19 February	8.40 am - 2.30 pm*
Group B	Thursday 20 February	8.40 am - 2.50 pm
	Friday 21 February	8.40 am - 2.50 pm

Refer to pages 12 and 13 for the full calendar *Wednesday early close at 2:30pm

Students arriving at school must be accompanied by a parent or carer and handed into the care of a staff member on arrival.

At the conclusion of the day all students must be collected by an adult and cannot be released to an older sibling.



The Kindy Program

Our teachers use The Western Australian Kindergarten Guidelines, the Early Years Learning Framework and the National Quality Standards to guide their learning programs.

Teachers provide a wide range of learning experiences designed to promote growth and learning across all areas of development.

Purposeful play is a powerful medium for learning and is embedded into the learning program.

The children learn through whole group, small group and individual experiences. This includes a mix of explicit teaching and guided discovery as well as the opportunity for self-directed learning.

We teach the 'Victorian Modern Cursive' writing style so please use this style when practising name and letter writing at home. It is extremely important that children are only using a capital letter for the initial letter in their name.

When teaching sounds, our major emphasis is on the sound the letter makes, rather than the letter name which supports your child's ability to sound out when they begin to read and write small words.

Victorian Modern Cursive Handwriting Style

a b c d e f g h i j

k l m n o p q r

s t u v w x y z

A B C D E F G H I J

K L M N O P Q R S

T U V W X Y Z

1 2 3 4 5 6 7 8 9 0

Aims for Early Childhood

To achieve the Principles and Practices of The Early Years Learning Framework for Australia and outcomes as outlined in the Kindergarten Curriculum Guidelines.

Identity

- Develop a sense of belonging to the Kindergarten community
- Approach tasks and new situations with a positive attitude
- Show resilience and independence
- Show confidence in own capabilities
- Display a positive self-image
- Participate positively as part of a group and respect the rights of others

Connecting and Contributing

- Develop good learning habits such as listening, answering questions and trying their best
- Develop problem solving, inquiry and ICT skills
- Learn to make friends and socialise in groups
- Follow rules and routines
- Explore and understand the diversity of culture and traditions
- Explore environments and develop an understanding of how to care for them

Wellbeing

- Develop the Campbell Primary School Virtues of Respect, Resilience and Kindness
- Develop the skills to build friendships
- Begin to read and understand emotions, and self-regulate own behaviour and feelings
- Development of loco-motor and fine motor skills including balance, movement, hand-eye coordination, pencil grip and control and use of scissors

Learning and Thinking

- Develop confidence, enthusiasm and curiosity towards learning
- Develop early numeracy skills such as counting principles, understanding of number, measurement and geometry
- Use enquiry to learn about the world around them

Communicating

- Develop early literacy skills to support the development of reading and writing
- Build aural and oral language skills
- Develop an understanding of phonological awareness (rhyming, syllables, hearing sounds in words… etc) through explicit instruction
- Develop concepts of print through reading and early writing
- Communicate effectively in familiar situations to express their needs, wants, ideas and opinions

More information and online resources are available on the Department of Education's website by visiting

https://www.education.wa.edu.au/resources-for-parents

For Parents

Children develop at different rates, learn different skills at different times and mature at different levels.

Every child is different so if your child does not proceed at the same rate as a friend's child or a brother or sister, don't worry.

First days at school are exciting times for most children and learning how to cope with this change in their lives is important. School is one of the big challenges of life outside the home.

Children may push aside their previous dependence on you but they will still need your support. A child's outlook on life will be primarily created in your home with you providing the experience that will foster their growth and development.

A few important points:

1. **Be positive when you talk about school to support a healthy attitude towards receiving instruction.**
2. Encourage your child to dress themselves and take care of their possessions such as hats, jumpers and lunch boxes.
3. **Encourage and support independent toileting.**
4. Provide the opportunity to experience getting along without you for a few hours in a day prior to school.
5. **Make sure their immunisation status is up to date before entering school.**
6. Teach safe practices in the home, as well as in public such as crossing the street and interacting with people.
7. **Label all items such as clothing, lunch boxes and water bottles.**
8. Help them to learn their full name, home address, and phone number.
9. **Visit your local library and read aloud to your child every day. Talking about what you have read will develop listening and comprehension skills.**
10. Listen to your child's opinions and ideas and explain rules and the consequences of denying the rights of other people.
11. **Always provide guidance and support while encouraging your child to think for themselves and problem solve.**
12. Shy children need to talk to adults and other children. Encourage them to make friends and to know that it is safe to talk to their teacher.
13. **One of the aims of most healthy human beings is to be socially and emotionally competent. School provides the opportunity for children to interact with others of varying ages and other adults including teachers and parents.**
14. Ensure your child has sufficient sleep at night.

Parent Involvement in the Kindy Classroom

Parents are encouraged to participate and assist in the Kindergarten in whatever capacity they are able such as:

- Parent/Teacher interviews.
- Parent Help Roster – helping in the classroom with activities and small groups.
- Other rosters eg. laundry.
- Sharing talents and skills with the children such as carpentry, story-telling, cultural celebrations and ceremonies.
- Open mornings and evenings, sports days and parades.
- Grandparents and other family members are also welcome to come on roster.

Preparing Your Child for Their First Day

You can help prepare your child for their first day by driving or walking past the school regularly before the commencement of school and commenting "That's where you will be going to Kindy. Can you see the playground?"

- Talk about starting school in a positive way. *"You'll have so much fun. I wonder what things you will do?"*
- Remember not to mention how much you will miss them, or your child will come to the belief that Kindy will be a lonely place away from you.
- Read books or tell positive stories about starting school.
- Acquaint your child with their written name so they can identify their bag tag and personal items.

2020 TERM PLANNER Kindergarten

January

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- **Jan 27** Australia Day Holiday
- **Jan 28** School Administration Returns
- **Jan 30** Professional Development Day
- **Jan 31** Professional Development Day
- **Feb 3** Students Commence for 2020
- **Mar 02** Labour Day Public Holiday
- **April 10** Good Friday Public Holiday
- **April 13** Easter Monday Public Holiday
- **April 27** Anzac Day Public Holiday
- **April 28** Professional Development Day

Group A Kindergarten days **Group B** Kindergarten days

July

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

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				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	April 29	Term 2 Begins for Students
	June 1	WA Day Public Holiday
	July 20	Term 3 Begins for Staff and Students
	Sept 28	Queen's Birthday Public Holiday
	Oct 12	Professional Development Day for Staff
	Oct 13	Term 4 Begins for Staff and Students
	Dec 7	Kindy A Concert
	Dec 11	Kindy B Concert
	Dec 17	Last Day of School for Students
	Dec 18	Professional Development Day for Staff

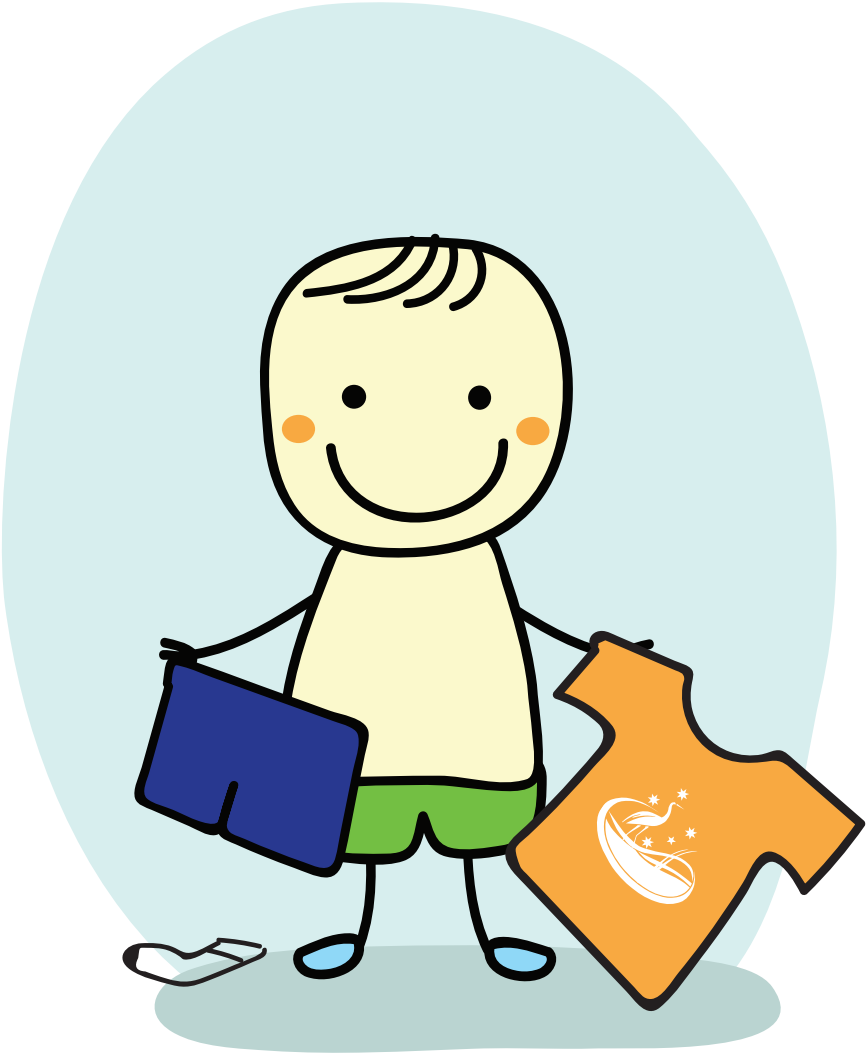
It's My First Day

at Kindergarten

To have fun playing at school you need lots of sleep.

Don't forget to go to the toilet.

Make sure you can dress yourself.



Can you write your name?

Name _____

Is your name on all of your things?

Be safe.

Stay healthy.

Listening is fun.

You can make things at school.

Reading is fun.

Everyone's ideas are important.

You'll start to make lots of friends and at the end of school each day you will go home.

Bye everyone...
I'm going to
school.

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