

Transition from home to Kindergarten.

How to make a smooth and successful start to Kindergarten.



Presented by
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The Kindy Program

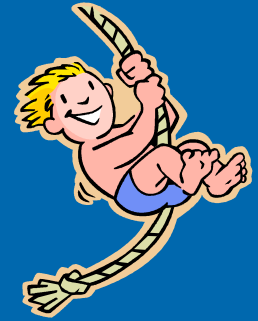
- Our learning programs are guided by :
 - The Western Australian Kindergarten Guidelines
 - The Early Years Learning Framework
 - National Quality Standards
- The Five Overarching Outcomes are:
 - Identity
 - Connecting and Contributing
 - Wellbeing
 - Learning and Thinking
 - Communicating
- More information can be found in the Campbell handbook “Starting Kindergarten”





The Kindy Program

What do we learn?



- We provide a wide range of learning experiences designed to promote growth and learning across all areas of development.
- **Literacy:** phonological awareness (rhyming, syllables, hearing sounds in words...), print concepts, oral language (communicating effectively, comprehension, labelling...)
- **Numeracy:** early numeracy skills such as counting principles, understanding of number, measurement and geometry.
- **Physical:** Gross motor skills (Balancing, running, climbing, hopping, jumping, skipping...), Fine motor skills (hand-eye coordination, pencil grip/control, scissor control).
- **Social/Emotional:** belonging, friendships, confidence, resilience, independence, positive self-image, participation, strategies for learning and a positive attitude.





The Kindy Program

How do we learn?



- Purposeful play is a powerful medium for learning and is embedded into the learning program.
- The children learn through whole group, small group and individual experiences.
- This includes a mix of explicit teaching and guided discovery, as well as the opportunity for self-directed learning.
- Each class holds a Parent Information session around Week 2 of Term 1 to explain what will be happening in your child's class.



Before your child starts

Help your child to become independent :

- Teach your child how to go to the toilet by themselves. Help them learn how to pull their pants up and down and to wipe their bottom.



- Teach them how to wash their hands after going to the toilet and before eating their food.



- Teach your child how to dress themselves. They need to be able to take off and put on their jumpers & jackets and shoes & socks. Please no shoe laces in Kindergarten.



- Teach your child how to blow their nose and dispose of the tissue.

Before your child starts

Help your child to become independent :



- Teach your child how to eat from their lunch box. Make sure they can open and close the container and unwrap food.
- Teach your child how to fill their drink bottle with water, to open the spout and close it once they have had a drink.
- Teach your child how to open, pack, unpack and close their school bag.
- Teach your child to carry their own bag into class, and unpack their belongings each day.





Before your child starts

Help your child to become independent :

- Practise name recognition with your child so they can recognise their name on their belongings.
- Upper case for first letter and lowercase for other letters. e.g. **Alison** (Victorian Modern Cursive font)



- Give them opportunities to hold and use pencils, scissors and glue.



- Gradually introduce your child to spending time away from you.
- Let them stay with a friend or relative.

- Talk positively to your child about school.
Talk about all the fun things they will do at Kindy.



What will they need?

Items you will need to supply:

- School Uniform including broad brimmed hat. Name hats, jumpers, jackets.
- School bag: Backpack big enough to fit lunch box, fruit container, water bottle, library book bag, and change of clothes.

- Library Bag



- Change of clothes in school bag at all times: toileting accidents, paint or water spills. (underwear, shirt & shorts/skirt, dress, socks)

- **ALL CLEARLY LABELLED WITH THEIR NAME**

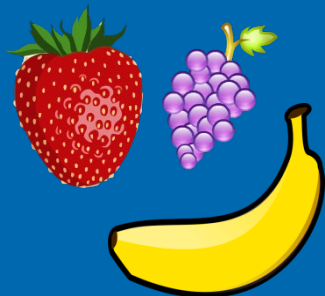


What will they need?

Items you will need to supply:

- Booklist items in a big plastic bag clearly marked with child's name.
- Names on A3 Display folder (Evidence file) and library bag.
- It is important to purchase the exact items on booklist, brand and size.





What will they need?

Items you will need to supply:



- Fruit Container-named-one piece of fruit or variety small fruits.
- Lunch Box-named. Simple nutritious lunch-don't overfill.
- A sandwich or wrap, vegetable sticks, fruit. Limit treats.
- Please avoid nuts- we are an allergy aware school.



- Water sipper bottle named that is easy to open.



What will they need?

Lunch box ideas:

- An ice-brick will keep lunches cold and fresh.



- Thermos container for rice & noodle dishes.



- Bento lunch boxes –a variety of foods for children to nibble rather than a lot of one thing.

- We promote package free lunches.





The First Day



- Arrive early. Doors will open at 8:25am. This allows time for you to settle your child before the siren rings at 8.40am.
- After the first day the routine continues to be the same with doors opening at 8:25am and we expect students to arrive on time so they can participate in morning routines.
- Bring all the items on your child's booklist in a bag with your child's name on.
- The teacher and Education Assistant will welcome you to the class and show you where to put your belongings.
- You will be invited to do a puzzle or table top game with your child.
- Remember to show your child where the toilets are in the room.
- Talk to them about the things they can see in the room and how much fun they will have.





The First Day

It's time to leave!

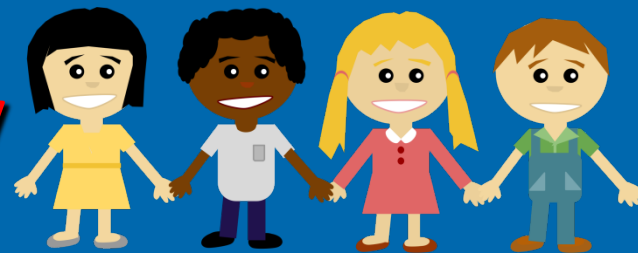


- When the bell rings, give your child a quick hug, tell them you will be there to pick them up at the end of the school day. Leave promptly.
- If your child is upset, the Teacher or Assistant will look after them while you leave.
- Don't be tempted to prolong your departure as this usually unsettles the child more.
- The school will contact you if your child remains upset or is very unsettled.
- At the end of the day be on time to pick your child up at 2:50pm. (2.30pm on Wednesdays)





The First Day



- End of day routine, we call your child to you when we see you waiting at the door.
- Hats stay at school to ensure your child is able to play outside (no hat no play rule).
- **The first day will be about:**

Learning the names of their peers

Learning where things are in the environment

Developing and setting up a routine

Developing a bond with the teachers

Setting ground rules

MOST IMPORTANTLY HAVING FUN !



Questions?

Thankyou for attending.

We look forward to seeing you and your child at their transition day and again next year 😊

